

English/Language Arts
Grade 10

Language

Students will be able to:

- Analyze text of an historic speech to determine effective speaking strategies.
- Compare the role of standard English in speech, writing, and literature.
- Use qualifiers to indicate different levels of certainty or hypothesis.
- Develop several main points relating to a single thesis.
- Use complex sentences with appropriate structure and consistent verb tenses.
- Use idioms, cognates, and metaphors correctly.

Composition

Students will be able to:

- Conduct independent research for a content area research report.
- Produce multi-paragraph compositions of the following types:
 - Critique analytical essay with documentation.
 - Timed, in-class essays.
- Edit and revise in terms of WRHS writing style manual dictates.

Literature

Students will be able to:

- Compare/contrast the presentation of similar themes across genres and among works.
- Defend the effectiveness of artistic choices made in the development of consistent characters.
- Describe how a particular genre can reflect an author's personal history, attitudes, or beliefs.
- Describe aesthetic qualities using terminology of literary criticism based on textual evidence.
- Adjust reading strategies to clarify text.
- Compare/contrast critical essays and biographies.
- Analyze and compare figurative language and imagery in cross-cultural selections.

Media

Students will be able to:

- Research, organize, and deliver presentations using all available technology.
- Compare/contrast a televised version of a novel with a personal reading of the work.

Describe and compare how each medium offers different information or perspective of a given event.