

English/Language Arts
Grade 1

Language

Students will be able to:

- Follow oral directions.
- Speak audibly using complete sentences.
- Retell meaningful events in chronological order using related transition words.
- Use inflected endings appropriately.
- Alphabetize by first letter.

Composition

Students will be able to:

- Produce a group of three to five related sentences that are easily understood, represent a complete thought, and tell a story.
- Create an understandable composition that demonstrates the ability to:
 - Identify and form all upper- and lowercase manuscript letters.
 - Express a beginning, middle, and end.
 - Use standard spelling of some high-frequency words.
 - Use transitional spelling.
 - Use capitals to begin sentences and proper nouns.
 - Use end marks.
- Demonstrate writing ability in the following areas:
 - Friendly letters and thank you notes.
 - Write or dictate a response to simple prompts (journal).
 - Answer questions using evidence from a reading passage.
 - Written report and/or product using information gathered from several sources.

Literature

Students will be able to:

- Retell a story in his/her words.
- Relate theme to personal experience.
- Use illustrations to understand text.
- Demonstrate understanding of directionality of written text.
- Classify words.
- Use a variety of reading strategies:
 - Grapho-phonics (letter-sound associations).
 - Semantics (meaning).
 - Syntax (nature/structure of language).
- Recognize and use basic sight words.
- Identify rhyming words.
- Write or dictate short poems.

Media

Students will be able to:

- Identify a variety of audio and visual material.
- Record a song or poem from memory on audio tape.
- Plan and perform readings of selected texts.