

English/Language Arts
Grade 4

Language

Students will be able to:

- Clarify understanding through summarizing.
- Identify examples, statements, or questions that need clarity.
- Recognize sarcasm.
- Use dictionary entries, especially phonetic respellings, to learn words.
- Differentiate between proper/improper use of pronouns in oral language.
- Recognize run-on sentences.

Composition

Students will be able to:

- Take notes related to open-ended research questions exploring a topic of interest.
- Produce multi-paragraph compositions of the following types:
 - Response to literature (understanding).
 - Report (description).
 - Narrative (sequence/directions).
 - Narrative (personal experience).
 - Letter (friendly).
- Use the following English language conventions:
 - Varied sentence patterns.
 - Commas for series, apostrophes for possession.
 - Appropriate sequence or organization of thought.
 - Clearly stated opinions.
- Edit and review for clarity of meaning, organization, and punctuation.
- Demonstrate writing ability in the following areas:
 - Response to simple prompts (journal).
 - Answer questions using evidence from a reading passage.
 - Write a report and/or product using information gathered from several sources.
 - Poetry

Literature

Students will be able to:

- Compare/contrast themes from fiction and nonfiction.
- Identify heroes from traditional literature.
- Identify different genres.
- Demonstrate an understanding of how accented syllables affect meaning.
- Employ a variety of strategies to build an extensive reading vocabulary.

Media

Students will be able to:

- Identify appropriate Web sites for research.
- Describe the value of images in an effective presentation.

- Prepare and deliver presentation with appropriate visual aids/props/media.