

English/Language Arts
Grade 6

Language

Students will be able to:

- Differentiate between fact and opinion.
- Prepare and deliver presentations using skills that demonstrate the ability to compare/contrast subject matter.
- Conduct an interview to gather information for research and composition.
- Select and organize relevant information.
- Use prepositions and interjections correctly.

Composition

Students will be able to:

- Produce multi-paragraph compositions of the following types:
 - Response to literature (opinion with documented proof from single work).
 - Report (using content area notes).
 - Narrative (personal experience using first-person point of view).
 - Creative (traditional forms of poems and stories).
 - Letter (business, friendly, memos, thank-you notes).
 - Persuasive (opinion).
 - Journals (writing and content area).
 - Essay (persuasive).
- Create various forms of poetry.
- Use the following English language conventions:
 - Prepositional phrases.
 - Paragraph transitions.
 - Introductory paragraphs.
- Edit and revise, concentrating on Grade 6 English language conventions, in accordance with rubrics.

Literature

Students will be able to:

- Define and give examples of literary structures – plot, setting, conflict.
- Demonstrate an understanding of a character’s motives or point of view.
- Make a prediction based on explicit and implicit information.
- Recognize and give examples of nonfiction genres.
- Summarize passages from fiction and nonfiction.
- Use graphic organizers.
- Scan for key words and ideas.
- Demonstrate an understanding of figurative language.

Media

Students will be able to:

- Utilize CD-ROMs, laser disks, Internet, and videos to research specific topics.
- Compare/contrast different media techniques.
- Identify and explain the effective use of sound effects.