

History and Social Science Grade 2

History and Geography

Students will be able to:

- Use a calendar to identify days, weeks, months, years, and seasons. (H)
- Use correctly words and phrases related to time (*now, in the past, in the future*), changing historical periods (*other times, other places*), and causation (*because, reasons*). (H)
- Explain the information that historical timelines convey and then put in chronological order events in the student's life (such as the year he or she was born, started school, or moved to a new neighborhood) or in the history of countries studied. (H)
- Describe how maps and globes depict geographical information in different ways. (G)
- Read globes and maps and follow narrative accounts on them. (G, H)
- Identify cardinal directions (north, east, south, west) and apply them to maps, locations in the classroom, school, playground, and community. (G)
- With the help of the school librarian, identify and describe well-known sites, events, or landmarks in at least three different countries from which students' families come and explain why they are important. (H, G, C)
- Describe and compare different ways people have achieved great distinction (e.g., scientific, professional, political, religious, commercial, military, athletic, or artistic) after reading or listening to a variety of true stories about individuals recognized for their achievements. (H)

Civics and Government

Students will be able to:

- Define and give examples of some of the rights and responsibilities students as citizens have in the school (students have the right to vote in a class election but have the responsibility to follow school rules). (C)
- Give examples of fictional characters or real people in the school or community who were good leaders and good citizens, and explain the qualities that made them admirable (e.g., honesty, dependability, modesty, trustworthiness, courage). (C)
- With the help of the school librarian, give examples of traditions or customs from other countries that can be found in America today. (G, C)

Economics

Students will be able to:

- Give examples of people in the school and community who are both producers and consumers. (E)
- Define buyers and sellers and give examples of goods and services that are bought and sold in their community. (E)

(H) History, (G) Geography, (C) Civics, (G) Government, (E) Economics

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