

## History and Social Science Kindergarten

### History and Geography

*Students will be able to:*

- Identify sequential actions, such as *first, next, last*, in stories and use them to describe personal experiences. (H)
- Use correctly words and phrases related to chronology and time (*now, long ago, before, after, morning, afternoon, night, today, tomorrow, yesterday, last or next week, month, year, and present, past, and future tenses of verb*). (H)
- Use correctly the word *because* in the context of stories or personal experiences. (H)
- Identify and describe the events or people celebrated during United States national holidays and why we celebrate them. (Columbus Day, Thanksgiving, Martin Luther King, Jr. Day, Presidents' Day, and Independence Day). (H)
- Put events in their own and their families' lives in temporal order. (H)
- Use correctly words and phrases that indicate location and direction, such as *up, down, near, far, left, right, straight, back, behind, and in front of*. (G)
- Tell or show what a map is and what a globe is. (G)
- Identify the student's street address, city or town, and Massachusetts as the state and the United States as the country in which he or she lives. Identify the name of the student's school and the city or town in which it is located. (G)
- Describe the location and features of places in the immediate neighborhood of the student's home or school. (G)

### Civics and Government

*Students will be able to:*

- Give examples that show the meaning of the following concepts: *authority, fairness, responsibility, and rules*. (C)
- Retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities. (C)
- Identify and describe family or community members who promote the welfare and safety of children and adults. (C)
- Demonstrate understanding that there are important American symbols by identifying: American flag and its colors and shapes; the melody of the national anthem, the picture and name of the current President of the United States; and the words of the Pledge of Allegiance. (C)

### Economics

*Students will be able to:*

- Use words relating to work, such as *jobs, money, buying, and selling*. (E)
- Give examples of how family members, friends, or acquaintances use money directly or indirectly (e.g., credit card or check) to buy things they want. (E)
- Give examples of different kinds of jobs that people do, including the work they do at home. (E)
- Explain why people work (e.g., to earn money in order to buy the things they want and need). (E)
- Give examples of the things that people buy with the money they earn from work. (E)

(H) History, (G) Geography, (C) Civics, (G) Government, (E) Economics

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