



February News for 3N

Report Cards

Report cards were sent home on Friday, Jan. 29th. Please review your child's report with him/her and see how they feel about their progress. As always, please contact me with any questions or concerns.

Weathering the Storm

We have discovered how much water is on the earth, but how little of it is fresh water. We discovered that on average the children used 92 $\frac{1}{2}$ gal. of water over a 2 day weekend! We've learned the stages of the water cycle (ask to hear the songs), and are keeping track of the daily temperature and other basic weather conditions. We'll present our data on a line graph at the end of 4 weeks. Meanwhile, we are starting our study of frogs, and the children will choose a particular frog species to research. We will then try to make clay models of the frogs for display. Finally, we'll study how animals adapt and how the actions of humans affect animals and their habitats.

Multiplication Facts

Your child should be bringing home a bag with multiplication cards to practice each night. You are to check them and initial the blue paper inside the bag. Your child records any missing facts. Once a set of facts are mastered, they add more facts to their bag.

Spelling

We are continuing the study of long vowel words spelled with double vowels. We'll then review words ending in y and the 2 sounds it makes. I will be expecting the children to write more and more of their spelling homework in cursive.

February Birthday

Feb. 16th - Emily Toning
Trevor and Alanson celebrated their $\frac{1}{2}$ birthdays last month



Discovery Museum

The children really enjoyed Jody's 2 visits last month. She did one program on rock identification and one on magnets. They made their own magnetic field viewer and brought home two magnets to continue their investigations.

Personal Narratives

We have been working for over two weeks on our personal narratives. First, we read various personal narratives to see how they are written. Then they chose a particular seed idea on which to build their story. They created a list of the events they would include and then wrote each event as a paragraph. We are now in the revision stage where we'll look at including vivid verbs, descriptions using adjectives or figurative language (similes or metaphors), and "show not tell". When they are completed we will invite parents in to hear a reading of our stories. I'm hoping that will be immediately following our February vacation.

We will then try procedure writing, looking at the components that a good procedure must include. We'll write a few procedures

together with an organizer and then they will write one on their own.

Class List for Valentines

Students wishing to exchange valentines should bring one in for each classmate

Molly Carr	Shannen Lin
Trevor Dion	Sofia Merto
Hannah Drapos	Griffin Norum
Emily Duggan	Greta O'Brien
D.J. Ferdinand	Bryan Powers
Joey Fleming	Kyle Queiros
Jacob Flynn	Alanson Sardina
Achilles Gatsonis	Lila Singer
Bijan Harandi	Michael Tarantino
Ian Holohan	Emily Tanning
Ryan Jackson	Elizabeth Wage
Eve Kohler	Ethan Walton

Reader's Workshop

The children chose one of four books to read together in a Literature Circle group. All four stories have animals as main characters. They are using the strategy of monitoring for meaning as they encounter new vocabulary or come to a part in the story where they say, "Huh?" because comprehension has broken down. They're practicing the use of various fix up "tools" - context clues, rereading, substituting another word, using any illustrations, reading further on, or using a dictionary.