



News from 3N

Report Cards

Report cards will be sent home on Friday, Feb. 3rd. Please review your child's report with him/her and see how they feel about their progress. A letter will accompany it explaining what writing was assessed in the second quarter as well as suggestions for basic math skills that I'd like your child to practice at home. As always, please contact me with any questions or concerns.

Life Science

Upon completing our MA history unit this week, we will return to the study of animals focusing on how and why animals adapt. We'll learn about migration, hibernation, and camouflage and how the actions of humans affect animals and their habitats. We will explore the life cycle of a frog and learn why frogs are the perfect species to discover the effects of habitat changes. Finally, we'll focus on animal species native to Massachusetts. Each child

will choose a different animal to research and present in expository writing.

Math

Our next unit is multiplication. Your child will be bringing home a bag with multiplication cards to practice each night. You are to check them and initial the paper inside the bag. Your child records any missing facts. Once a set of facts are mastered, they add more facts to their bag.

Spelling

We are beginning the study of long vowel words spelled with double vowels. We'll then review words ending in y and the 2 sounds it makes. I will continue to send a copy of the weekly test if your child gets more than 3 words wrong. You'll notice I'm also adding words your child misspells in their daily writing. These are often sight words and can't be spelled by applying phonics rules.

January & February Birthdays

Zach Swidey - Jan. 5

Audreana Cappabianca - Jan. 14

Gillian Saulnier - Feb. 5



Reader's Workshop

We are completing the strategy of *monitoring for meaning*. Good readers use this strategy when they encounter new vocabulary or come to a part in the story where they say, "Huh?" because comprehension has broken down. They practiced the use of various fix up "tools" - context clues, rereading, substituting another word, using an illustration, reading further, or using a dictionary. We will then quickly review the strategy of *asking questions*. Good readers ask questions before, during and after reading. Questioning can focus a reader on what they wish to learn, the message of the story, and eventually lead into making inferences for those questions that can't be answered by the text.

Calendar

Mon, Jan. 23rd - Specials change

Jan. 25th - $\frac{1}{2}$ day, professional Development

Jan. 28th - Book Club orders due

Jan. 30th - author visit

Feb. 3rd - report cards issued

3rd Quarter Specials Change

Monday - Art

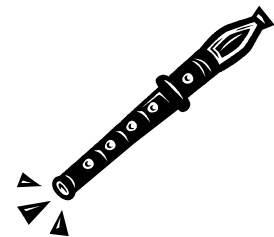
Tuesday - Library

Wednesday - Art

Thursday - Music

Friday - Gym

Remember: Sneakers need to be worn for gym and children should bring their recorders to school each week for Music.



MCAS Practice

We are practicing our reading strategies as well as our test taking strategies as we complete an MCAS reading selection each week. I want the children to focus on obtaining an effort grade of 3 which means they applied the strategies we've learned which includes citing the paragraph or line in which the answer can be found. My goal is for

your child to feel prepared for this
test both in knowledge and attitude.