

Wachusett Regional School District

INSTRUCTIONAL SUPPORT

JOB DESCRIPTION

TITLE:

Registered Physical Therapist (R.P.T.)

QUALIFICATIONS:

The Registered Physical Therapist (R.P.T.) shall be a graduate of a Baccalaureate or Masters Physical Therapy program approved by the Council on Medical Education of the A.M.A. in collaboration with the American Physical Therapy Association. The R.P.T. must hold or be eligible for a license from the Board of Allied Health Professions of Massachusetts; pediatric experience in an educational setting is desirable.

REPORTS TO:

Supervisor of Special Education

PERFORMANCE EVALUATION:

The Physical Therapist shall be evaluated consistent with the evaluation procedure collectively bargained between the School Committee and the Wachusett Regional Education Association, Inc. (WREA).

REPRESENTATION STATUS:

Wachusett Regional Education Association, Inc. (WREA)

JOB RESPONSIBILITIES:

The R.P.T. shall provide physical therapy services to the district. These services shall include assessment, direct individual or group therapy and indirect therapy in the form of consultation and monitoring. Therapy services may include: enhancing postural and gross motor development, gait/wheelchair training and functional mobility for maximum independence in the educational setting, activities that improve strength coordination and balance, evaluate adaptive equipment needs, make recommendations and monitor fit and appropriateness of adaptive equipment and supervision of a P.T. assistant if necessary.

In order to meet these responsibilities, the R.P.T. shall:

1. Assess the student's level of functioning and need for therapy;
2. Provide Physical Therapy input to team for developing Individual Education Plans (IEP's);
3. Implement therapy programs to meet IEP goals;
4. Collect and record data on therapy programs.
5. Monitor and evaluate effectiveness of therapy using observation, measurements, and/or pre/post testing;
6. Monitor and report student performance and progress;
7. Attend staff meetings and serve on committees as directed;
8. Complete required reports, IEP's, and other forms in a timely and acceptable manner; and
9. Perform any other related task or duty at the direction of the Supervisor of Special Education.

Updated: 04/24/97
01/16/07

Approved by:

Thomas G. Pandiscio, Superintendent of Schools

Date: 01/16/07