



Essential Focus Lessons for Retelling

The following are essential focus lessons for retelling. Select those lessons that are most appropriate for your grade level.

- Good readers can retell a story.
- Good readers can identify the structure of a story (beginning, middle, and end).
- Good readers can retell a story in the correct sequence.
- Good readers use language that helps them describe the sequence of a story (e.g., first, next, then, finally, etc.).
- Good readers recognize important story elements (characters—setting—problem—solution).
- Good readers can identify main characters (referring to them by name).
- Good readers can identify the setting in a story.
- Good readers can identify the problem and solution in a story.
- Good readers use pictures to help retell a story.
- Good readers can retell familiar stories and nursery rhymes.
- Good readers can retell personal stories (one's own and someone else's).
- Good readers find and use important language (repeated) from the text.
- Good readers stop, think, and remember (carrying through) important elements of a story.
- Good readers activate prior knowledge and experience when thinking about a story.
- Good readers practice retelling with partners.
- Good readers can retell a story using pictures.
- Good readers practice retelling longer texts.
- Good readers practice retelling in writing.