

	<p><i>sense. When you hear something that doesn't make sense, I want you to hold up your hand like a stop sign, just like this. Demonstrate. When you hear me read something that doesn't make sense. Remind me to stop and think by holding up your stop sign and showing me the thinking sign. Demonstrate the stop sign followed by your pointer finger pointing to your head (the thinking sign). Are you ready? Show me the stop and think sign. Okay, listen to the story and pay attention to all of the things that don't make sense. Show me that stop and think sign when you hear them.</i></p>
Send Off [for Independent Practice]	<p><i>Now it is time for independent reading. Today I would like you to practice your super thinking while you read. If you come to a part you don't understand, then hold up your stop and think sign. That is the sign we use when something just doesn't make sense. During group share, I am going to ask if anyone used their stop and think sign.</i></p>
Group Share	<p><i>During our focus lesson today, we learned about how good readers have to think when they read. One thing good readers do is stop and think when something doesn't make sense. Did anyone use this strategy today? Tell us about it.</i></p> <p>Hang up your chart. Add to it when you do subsequent lessons. More lessons can include using pictures, reading the words carefully, making connections, activating schema (prior knowledge), etc. This will be a great anchor chart to keep up and refer to all year long as you work with new comprehension strategies.</p>

Focus Lesson Topic	Good readers are thinkers.
Materials	<p>Chart paper and markers for anchor chart titled "What Good Readers Do." The title can already be written on the top. You might want to write each sentence in a different marker color in first grade and kindergarten.</p>
Connection	<p><i>Yesterday we learned that..... Today I am going to teach you how readers think and how important it is to think as you read. Then we'll begin an anchor chart to hang in our room to remind us of all the things we can do to be good readers.</i></p>
Explicit Instruction	<p><i>Readers have lots of jobs as they read, but the most important job of a reader is to understand what they are reading. There are many ways that readers try to understand a book. The most important way, is to think, think, think whenever you are reading a book. It's important to think about the story as you read. Let's write that first on our chart. Write "think about the story" on you chart paper.</i></p> <p><i>Sometimes readers read a book, but they don't think when they read and do you know what happens? They don't understand what happened in the book. That is not good reading. Readers are thinkers. Can you say that? Wait for response. Say it after me. Readers are thinkers, readers are thinkers, READERS ARE THINKERS!</i></p>
Guided Practice	<p><i>I am going to read you this story and I want you to do your super duper thinking while I read this. I am going to change some of the words so the story doesn't make</i></p>