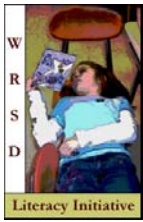


	<p>the meaning has broken down. Have students stop you when the reading doesn't make sense. Have students ask the questions "Does this make sense?" "Does this look right?" "Does this sound right?" Reread and fix.</p>
Send Off [for Independent Practice]	<p><i>Now you will be going off to do Independent Reading. Walk quietly to your spot and read from your book bag (box). While you are reading listen to yourself. Notice when something doesn't make sense. If something doesn't make sense, STOP. Reread and find the word or words that made you lose the meaning. Ask yourself "Does this make sense?" "Does this look right?" "Does this sound right?" Then fix it so that you understand what the story means.</i></p>
Group Share	<p><i>Choose someone to share how asking themselves these 3 questions helped them repair meaning they had lost. (You might have found a student or two to share during your conferring while asking students to demonstrate this procedure to you.</i></p>



Focus Lesson Planning Sheet

Focus Lesson Topic	Good readers ask themselves 3 questions.
Materials	A picture book or short text, a big book in which the students can see the text as you are reading is a good idea for this lesson Independent reading bag with 3-5 titles, including several fiction books.
Connection	<p><i>Over the past few days, you learned about one of the kinds of thinking that good readers do while they are reading. We talked about how good readers listen to themselves as they say the words. They are always listening in to themselves to see if the words are making sense and if they understand what the story means.</i></p> <p><i>They NOTICE when something doesn't make sense. That is called "monitoring for meaning." "Monitoring for meaning" means that a good reader is always watching out and making sure about the meaning of the story.</i></p>
Explicit Instruction 5-10 minutes These three questions could be incorporated into the Monitoring For Meaning anchor chart.	<p><i>I'm going to start showing you how good readers FIX the meaning when they notice that something doesn't make sense. When they notice that something doesn't seem right anymore, good readers ask themselves 3 questions. Does this make sense? Does this look right? Does this sound right? That is what we are going to talk about for the next couple of lessons. Watch me use these questions to figure out how to fix the meaning while I am reading.</i></p> <p>Model: Read aloud a section of text and make a miscue that alters the meaning. STOP and notice it does not make sense. (Huh??). Reread and find the place (word or words) where meaning was lost. Ask yourself "Does this make sense?" "Does this look right?" "Does this sound right?" Think aloud about the error you made in the reading and fix it. Repeat this process a couple of times, emphasizing that these questions guide the "fixing up" of the meaning of your reading.</p> <p><i>Did you see me notice when my reading stopped making sense? I STOPPED. I said "Huh?" I went back in my reading and figured out what went wrong. I asked myself "Does this make sense?" "Does this look right?" "Does this sound right?" Then I fixed whatever didn't make sense so that I could think about what the story means.</i></p>
Guided Practice 5 minutes	<p><i>Let's work together to practice what we have just learned.</i></p> <p>Remind students to listen as you read. Read aloud another selection of the text and make a miscue that alters meaning. Say "Huh?" to cue that you have noticed</p>