

Send Off [for Independent Practice]	<i>Now you will be going off to do Independent Reading. Walk quietly to your spot and read from your book bag (box). While you are reading listen to yourself. Pretend you have an ear inside your head. Listen to what you are saying when you are reading. If something doesn't make sense, STOP. Reread and try to fix it so that you understand what the story means.</i>
Group Share	<i>Who listened to himself or herself read and found a place where something didn't make sense.</i>

Through this series of lessons you could create the following anchor chart:
(Adding some each day as you work on each lesson.)

Monitoring For Meaning

Good readers monitor or watch their reading to make sure they always know what the story means. When the meaning breaks down, they fix their reading so that they can understand the meaning again.

Good readers:

LISTEN to themselves read

NOTICE when they don't understand (HUH?)

ASK themselves questions to figure out where meaning was lost

("Does this make sense?")

"Does this look right?"

"Does this sound right?")



Focus Lesson Planning Sheet

Focus Lesson Topic	Good readers listen to themselves read.
Materials	A picture book or short text Independent reading bag with 3-5 titles, including several fiction books.
Connection 1 minute	<p><i>We have been working so hard on reading this year in Readers' Workshop. You know that readers have two jobs. Readers have to figure out and say the words on the page, but readers also have to <u>think</u> about what they are reading. Many times readers get really good at reading and reading and reading the words on the page, but without thinking about what is going on. When that happens a reader cannot say what the story means. But good readers listen to themselves as they say the words. It's like they have an ear inside their head that is always listening in to see if the words are making sense and if they understand what the story means. That is called "monitoring for meaning." To monitor something means to watch out for it. "Monitoring for meaning" means that a good reader is always watching out and making sure about the meaning of the story.</i></p>
Explicit Instruction 5-10 minutes Listening to yourself read could be incorporated into the Monitoring For Meaning anchor chart (SEE BELOW)	<p><i>Today, I'm going to show you how good readers listen to themselves read and how they monitor for meaning to be sure that what they are reading makes sense.</i></p> <p>Model: Read aloud a section of text and make a miscue that alters the meaning. STOP and think aloud about why it does not make sense. Reread and self-correct until it makes sense. Repeat this process a couple of times, emphasizing that you are listening to yourself read and stopping when your reading does not make sense.</p> <p><i>Did you see me listen to myself as I was reading. I was using that voice inside my head to listen to the words I was reading and checking to see if it was making sense. When I heard that something didn't make sense, I STOPPED. I went back in my reading and fixed whatever didn't make sense so that I could think about what the story means.</i></p>
Guided Practice 5 minutes	<p><i>Let's work together to practice what we have just learned.</i></p> <p>Remind students to listen as you read. Read aloud another selection of the text and make a miscue that alters meaning. Have students stop you when the reading doesn't make sense. Reread and fix.</p>