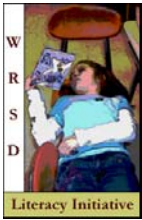


<b>Practice]</b>	<i>saying when you are reading. Really notice when something doesn't make sense. If something doesn't make sense, STOP. See if the picture can help you figure out the word you missed or didn't know.</i>
<b>Group Share</b>	<i>Who used picture clues to help them solve words they didn't know or had missed?</i>



# Focus Lesson Planning Sheet

<b>Focus Lesson Topic</b>	<b>Readers use pictures to help solve words</b>
<b>Materials</b>	A picture book, preferably a big book Independent reading bag with 3-5 titles, including several fiction books.
<b>Connection</b> 1 minute	<i>We have been learning about how readers have to notice when they don't understand what they are reading. This is called monitoring for meaning and it's really important that readers listen to themselves so they know when they don't understand anymore. Readers can ask themselves does this make sense, does this look right, and does this sound right to help them know when they don't understand their story. Sometimes it's a word that doesn't make sense.</i>
<b>Explicit Instruction</b> 5-10 minutes  This could be an entry on an anchor chart "How to solve unknown words."	<i>Today I'm going to show you one way readers figure out a word that doesn't make sense (or that is unknown).</i>  <b>Model:</b> Read aloud a section of text and make a miscue (or a word that you "don't know") that alters the meaning (one which corresponds to something in the picture). STOP and think aloud how a particular word (or some words) doesn't make sense ( <b>Huh??</b> ).  <i>Did you see me notice when my reading stopped making sense? I STOPPED. I said "Huh?" I went back in my reading and found the word (or words) that didn't make sense. I would have to use some fix up strategies to figure out that word. So now I have to fix what I got wrong. I'm going to look at the picture on this page and see if it gives me a clue about the word I missed (or didn't know). Usually the word and pictures of a book match. If you look at the picture, it will help you read the words and understand the story.</i>  Repeat a couple of times.
<b>Guided Practice</b> 5 minutes	<i>Let's work together to practice what we have just learned.</i> Remind students to listen as you read. Read aloud another selection of the text and repeat as above.
<b>Send Off [for Independent</b>	<i>Now you will be going off to do Independent Reading. Walk quietly to your spot and read from your book bag (box). While you are reading listen to yourself. Pretend you have an ear inside your head. Listen to what you are</i>