



# Focus Lesson Planning Sheet

<b>Focus Lesson Topic</b>	<b>Good readers use tools to help them understand.</b>
<b>Materials</b>	Text and sticky notes
<b>Connection</b> 1 minute	Yesterday, we learned to analyze our reading process and notice what is going on in our minds as we read. We followed our inner conversation and left tracks of our thinking in the margins of the text we were reading.
<b>Explicit Instruction</b> 5-10 minutes  These three questions could be incorporated into the <b>Monitoring For Meaning anchor chart</b> .	<p>Good readers monitor their comprehension. Today, we're going to learn how to follow our inner conversation and leave tracks of our thinking on Post It notes. Post It notes are a great way to record our thoughts in books or text we cannot write on.</p> <p>Nothing is more important during reading than the readers thinking. I have chosen this story because it makes me think of so many different things. When readers pay attention and think about the words and ideas in in the text, they carry on an inner conversation with the text. It is a quiet conversation that happens in the reader's head. When I read and pay attention, I hear a voice say different things to me. For instance, when I am confused I might hear something like <i>Huh- I don't get this part</i>. When I read on, I might hear something like <i>Oh, now I get it</i>. Or when I meet new information, I might hear something like <i>Wow- I never knew that before</i>. This is the inner conversation that I have with the writer as I read. When I am reading to you, I want you to think about and notice what you hear in your head. Record one thought per Post It note and place it next to the margin of text that ignited your thinking. (The teacher should model thinking aloud with an overhead projector. Cut up projector pieces make great Post It notes for this lesson. Teacher should note connections, questions and reactions to the text).</p>
<b>Guided Practice</b> 5 minutes	Now you are going to have the opportunity to leave tracks of your thinking on Post It notes. Listen to me read. Turn and talk to your partner about your thinking. Record that thinking on Post It notes and place it on the text. (Teacher: After reading, use the Post It notes to fuel a discussion of the story in student groups. You can move around between groups to notice conversations).
<b>Send Off</b>	Now I want you to try this strategy in your independent reading books.
<b>Group Share</b>	Ask the students to share what they learned about monitoring comprehension and following their inner conversation as well as their thoughts on the story.