

Focus Lesson Topic	Good readers make connections.
Materials	The book <u>What Mommies Do Best</u> or <u>What Daddies Do Best</u> from the Scholastic library or any book that children can make connections with
Connection	<i>Yesterday we learned about... Today we're going to learn about a new way that readers think about books. It's called making connections.</i>
Explicit Instruction	<p><i>When good readers read a story or listen to a story, they try to think about their own lives. They think about the book (pause) and they think about their life (pause). Then they make a connection. To make a connection, first think about the book, then think about your life. Next, use words like, "This reminds me of when..." or "I know about...."</i></p> <p><i>Watch me make some connections. I brought this book called <u>What Mommies Do Best</u>. While I read, I will sop sometimes and make a connection. Good readers make connections inside their head, but I'm going to make my connections out loud so you can hear them. Every time you hear me make a connection, show me a thumbs up. Ready? (Read what <u>Mommies Do Best</u>. Stop during the book to make some connections.)</i></p>
Guided Practice	<p><i>Now let's try it together. I'll read <u>What Daddies Do Best</u> and I want you to be making some connections while you listen. Remember, you think about the story. You think about your life. Then bam! You make a connection!</i></p> <p><i>While I read, I want you to show me thumbs up when YOU are making a connection. I'll call on some of you to share your connection. When you're thinking about your connection, remember to use language like, "This reminds me of..." or "I know about..." (Read <u>What Daddies Do Best</u>. Encourage making connections thumbs up and call on children to share their connection.)</i></p>
Send Off [for Independent Practice]	<i>For independent reading today, I want you to be making connections while you read the books in your book bag. During group share, we'll be talking about some of the connections we made as we read.</i>
Group Share	Have children talk about their connections as a whole group or in turn and talk partners.