



Focus Lesson Planning Sheet

Focus Lesson Topic	What are sensory images?
Materials	A copy of the book <u>Pancakes, Pancakes</u> by Eric Carle, <u>Big Mama's</u> by Donald Crews, or <u>Night in the Country</u> by Cynthia Rylant or any other book which contains numerous descriptive passages.
Connection <i>1 minute</i>	<i>You know that readers have two jobs. Readers have to figure out and say the words on the page, but readers also have to <u>think</u> about what they are reading. Today we are going to learn about a strategy called making sensory images. Making sensory images is when we use our five senses to think about and remember a book.</i>
Explicit Instruction <i>5-10 minutes</i>	<p><i>Today, I'm going to show you how good readers create sensory images. Creating sensory images is a strategy good readers use when they read a book. This image can represent all five senses: seeing, hearing, smelling, touching, and tasting. When readers create these sensory images in their minds, it helps them understand and enjoy their story more. Today we are going to focus on visual images, what a reader sees in his or her mind while reading.</i></p> <p><i>Now watch me. I am going to read a piece of this story out loud and then tell you what I see in my mind. I am going to create sensory images as I read.</i></p> <p>Model: Read aloud a section of the first page of the text and focus on the words and phrases that lend themselves to visualizing. Use phrases like: "I can picture," or "I can see," or "I can imagine." Repeat this procedure for the next couple of pages.</p> <p><i>Did you listen to what I was doing and thinking while I was reading? I thought about what the author was describing and I pictured it in my mind. I created a sensory image in my mind because I used the author's words in the text combined with what I already know so that I could see what was happening in the story. Making pictures in my mind helped me understand and remember.</i></p>
Guided Practice	<i>Let's make an anchor chart together of the five senses we have. Then we can use this chart to make different sensory images.</i>
Send Off for Independent Practice	<i>While you are reading, try to think about any images you are creating in your mind. At group share, you will talk about some of the sensory images you made as you read. Remember, you can use this anchor chart we just made to remind you of how you can use your senses as you read.</i>
Group Share	Allow a few students to share images.