

## 2011 NCLB Report Card - Wachusett

### Wachusett (07750000)

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Organization Description: The mission of the Wachusett Regional School District is to provide excellence in teaching, learning, and social development so that students can realize their highest potential as responsible and productive citizens.

### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (2010-11 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment (2010-11)			Educator Data (2010-11)		
	District	State		District	State
<b>Total Count</b>	7,490	955,563	Total # of Teachers	467.5	68,754.2
<b>Race/Ethnicity (%)</b>			Percentage of Teachers Licensed in Teaching Assignment	99.9	97.5
African American or Black	1.3	8.2	Total Number of Classes in Core Academic Areas	2,420	335,925
Asian	2.6	5.5	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	97.7
Hispanic or Latino	3.2	15.4	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	2.3
Multi-race, Non-Hispanic	1.6	2.4	Student/Teacher Ratio	16.0 to 1	13.9 to 1
Native American	0.1	0.2	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.6	1.3
Native Hawaiian or Pacific Islander	0.2	0.1			
White	90.9	68.0			
<b>Gender (%)</b>					
Male	51.0	51.3			
Female	49.0	48.7			
<b>Selected Populations (%)</b>					
Limited English Proficiency	1.0	7.1			
Low-Income	7.1	34.2			
Special Education	13.4	17.0			
First Language Not English	3.6	16.3			

<b>Grades Offered:</b>	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
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Total Schools	Schools with 2010-11 NCLB Accountability Status	
	(#)	(%)
12	5	42.0

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	99.9	-	99.9
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	-	0.0

## Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Wachusett Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
<b>Low Poverty</b>			
Central Tree Middle	100.0	0.0	100.0
Chocksett Middle School	100.0	0.0	100.0
Davis Hill Elementary	100.0	0.0	100.0
Dawson	100.0	0.0	100.0
Glenwood Elementary School	100.0	0.0	100.0
Houghton Elementary	100.0	0.0	100.0
Leroy E. Mayo	100.0	0.0	100.0
Mountview Middle	100.0	0.0	100.0
Naquag Elementary School	100.0	0.0	100.0
Paxton Center	100.0	0.0	100.0
Thomas Prince	100.0	0.0	98.2
Wachusett Regional High	100.0	0.0	100.0

# 2009 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **#** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

## 2009 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for English Language Learner Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – English Language Learners</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	3,900	14	6	5
<b>Grade 4 Mathematics</b>	3,700	14	6	5
<b>Grade 8 Reading</b>	3,600	15	1	5
<b>Grade 8 Mathematics</b>	3,600	14	2	6

# 2011 MCAS Results by Subgroup by Grade and Subject

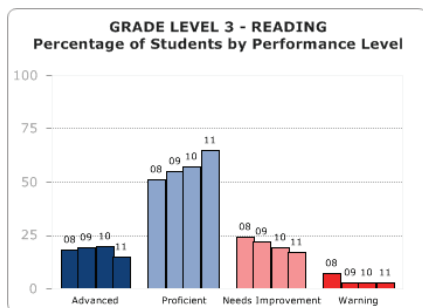
\* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

\* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

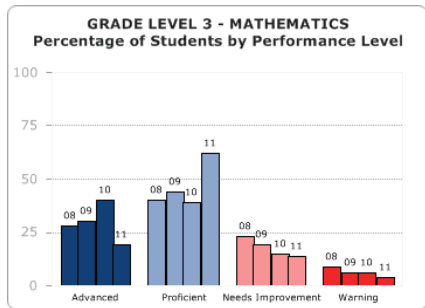
Data Last Updated on September 30, 2011

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	82	99	4	38	34	24	79.6	N/A	N/A	12,739	99	2	22	45	32	64.9	N/A	N/A
ELL/Former ELL	11	100	0	36	64	0	79.5	N/A	N/A	8,640	99	3	30	46	22	67.1	N/A	N/A
Low-Income	52	100	0	60	35	6	88.0	N/A	N/A	25,489	100	4	36	44	16	73.0	N/A	N/A
African American/Black	8	-	-	-	-	-	-	-	-	5,473	99	3	34	45	18	71.4	N/A	N/A
Asian	16	100	6	75	19	0	93.8	N/A	N/A	4,123	99	17	52	24	7	87.4	N/A	N/A
Hispanic/Latino	30	100	17	37	43	3	85.0	N/A	N/A	11,279	99	3	33	45	19	70.6	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	168	100	8	39	40	13	78.9	N/A	N/A
White	505	100	14	68	15	4	94.3	N/A	N/A	46,895	100	13	56	26	6	88.2	N/A	N/A
□																		
<b>Other Subgroups</b>																		
High Needs	129	99	2	47	35	16	83.1	N/A	N/A	33,772	99	4	35	44	17	73.2	N/A	N/A
Male	292	100	11	65	20	4	92.6	N/A	N/A	35,816	100	8	49	32	11	81.9	N/A	N/A
Female	280	100	19	65	14	3	94.9	N/A	N/A	34,138	100	14	51	28	7	86.0	N/A	N/A
Title I	24	100	0	42	58	0	80.2	N/A	N/A	25,849	100	4	37	44	15	73.7	N/A	N/A
Non-Title I	548	100	15	66	15	4	94.3	N/A	N/A	44,129	100	15	58	22	5	89.8	N/A	N/A
Non-Low Income	520	100	16	66	15	3	94.3	N/A	N/A	44,489	100	15	58	22	4	90.2	N/A	N/A
ELL	6	-	-	-	-	-	-	-	-	6,428	99	1	23	49	26	61.8	N/A	N/A
Former ELL	5	-	-	-	-	-	-	-	-	2,212	100	8	48	36	8	82.5	N/A	N/A
1st Yr ELL*										538	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander										75	99	7	49	36	8	80.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	12	100	33	58	8	0	97.9	N/A	N/A	1,941	100	12	51	29	7	85.6	N/A	N/A
□																		
<b>All Students</b>																		
2011	572	100	15	65	17	3	93.7	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A
2010	622	100	20	57	19	3	92.6	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A

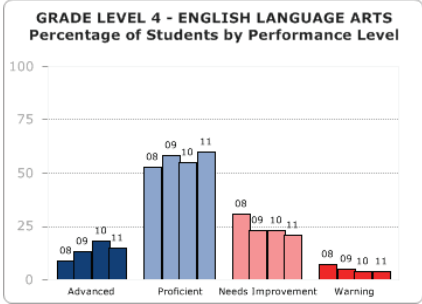


**GRADE LEVEL 3 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	81	98	10	25	36	30	77.5	N/A	N/A	12,754	99	3	28	36	33	67.1	N/A	N/A
ELL/Former ELL	11	100	9	45	45	0	79.5	N/A	N/A	8,687	100	7	37	35	21	71.8	N/A	N/A
Low-Income	51	98	16	59	20	6	90.7	N/A	N/A	25,511	100	6	40	35	19	74.3	N/A	N/A
African American/Black	8	-	-	-	-	-	-	-	-	5,479	100	4	35	38	23	69.8	N/A	N/A
Asian	16	100	25	56	19	0	93.8	N/A	N/A	4,131	100	26	53	15	5	91.7	N/A	N/A
Hispanic/Latino	30	100	17	43	33	7	83.3	N/A	N/A	11,319	100	5	38	37	20	72.3	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	165	99	9	45	33	13	80.6	N/A	N/A
White	501	100	19	64	13	4	94.6	N/A	N/A	46,896	100	15	57	21	6	88.9	N/A	N/A
<b>Other Subgroups</b>																		
High Needs	128	98	13	40	28	19	83.6	N/A	N/A	33,822	100	6	40	35	19	74.9	N/A	N/A
Male	290	99	20	59	14	6	93.1	N/A	N/A	35,836	100	14	51	24	11	84.6	N/A	N/A
Female	278	100	18	65	15	3	94.4	N/A	N/A	34,172	100	13	53	25	9	84.9	N/A	N/A
Title I	24	100	4	38	58	0	79.2	N/A	N/A	25,870	100	6	41	35	17	75.4	N/A	N/A
Non-Title I	544	100	20	63	13	5	94.4	N/A	N/A	44,165	100	18	58	19	6	90.2	N/A	N/A
Non-Low Income	517	100	19	62	14	4	94.1	N/A	N/A	44,524	100	18	58	19	5	90.7	N/A	N/A
ELL	6	-	-	-	-	-	-	-	-	6,474	100	4	33	38	25	67.5	N/A	N/A
Former ELL	5	-	-	-	-	-	-	-	-	2,213	100	13	50	28	9	84.4	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	606	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	75	99	11	44	35	11	79.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	12	100	42	58	0	0	100.0	N/A	N/A	1,943	100	15	50	26	9	84.9	N/A	N/A
<b>All Students</b>																		
2011	568	100	19	62	14	4	93.8	N/A	N/A	70,035	100	14	52	25	10	84.7	N/A	N/A
2010	621	100	40	39	15	6	90.7	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A

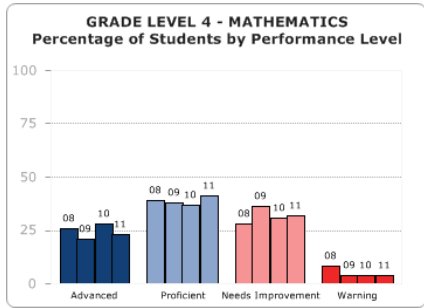


GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	88	100	0	20	52	27	66.5	43.0	76	13,497	99	1	14	44	41	57.9	36.0	11,539
ELL/Former ELL	7	-	-	-	-	-	-	-	-	7,866	99	3	25	45	28	62.5	47.0	6,862
Low-Income	60	100	7	53	33	7	86.7	50.0	54	25,847	99	3	29	46	22	67.5	42.0	23,562
African American/Black	6	-	-	-	-	-	-	-	-	5,629	99	3	27	46	24	66.2	41.0	5,011
Asian	25	100	16	68	12	4	92.0	70.0	23	4,054	100	18	47	27	8	84.5	63.0	3,760
Hispanic/Latino	19	100	16	42	32	11	81.6	N/A	19	10,865	99	3	26	45	26	64.9	43.0	9,755
Native American	1	-	-	-	-	-	-	-	-	164	100	5	30	48	16	70.0	43.0	153
White	575	100	15	60	21	4	90.7	63.0	549	48,076	100	11	48	32	8	83.8	51.0	45,896
<b>Other Subgroups</b>																		
High Needs	139	100	3	36	43	18	75.4	47.0	124	34,226	99	3	28	47	23	67.3	42.0	30,918
Male	307	100	9	61	25	5	88.8	56.0	298	36,389	99	6	39	40	15	75.6	43.0	33,905
Female	327	100	21	58	17	4	91.9	68.0	307	34,506	100	13	47	31	9	83.4	57.0	32,658
Title I	34	100	0	21	79	0	67.6	42.5	30	25,673	99	4	29	46	21	68.1	43.0	23,608
Non-Title I	600	100	16	62	18	5	91.7	63.0	575	45,247	100	13	51	29	7	85.8	54.0	42,965
Non-Low Income	574	100	16	60	20	4	90.8	63.0	551	45,073	100	14	51	29	6	86.2	54.0	43,011
ELL	6	-	-	-	-	-	-	-	-	5,499	99	1	17	47	34	56.0	46.0	4,604
Former ELL	1	-	-	-	-	-	-	-	-	2,367	99	7	42	40	12	77.7	52.0	2,258
1st Yr ELL*		-	-	-	-	-	-	-	-	489	93	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	96	100	13	43	29	16	80.2	56.0	88
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	2,011	100	10	43	36	11	79.4	51.0	1,900
<b>All Students</b>																		
2011	634	100	15	60	21	4	90.4	63.0	605	70,920	100	10	43	35	12	79.4	51.0	66,573
2010	585	100	18	55	23	4	90.0	57.0	552	70,911	100	11	43	35	12	80.1	50.0	66,628

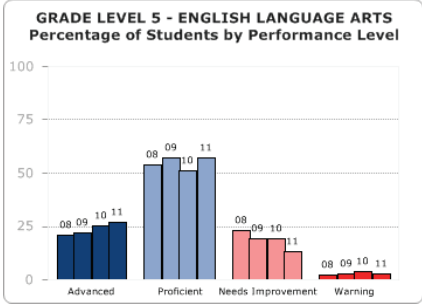


**GRADE LEVEL 4 - MATHEMATICS**

Student Group	District							State										
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	88	100	3	18	55	24	66.5	41.0	77	13,563	99	3	13	48	36	60.1	39.0	11,615
ELL/Former ELL	7	-	-	-	-	-	-	-	-	7,934	100	7	21	48	24	65.1	50.0	6,830
Low-Income	60	100	12	37	45	7	82.5	52.0	53	25,922	100	6	22	52	20	67.4	45.0	23,521
African American/Black	6	-	-	-	-	-	-	-	-	5,664	100	5	18	53	25	63.1	42.0	5,032
Asian	25	100	24	48	28	0	92.0	60.0	23	4,060	100	32	36	27	6	87.4	66.0	3,758
Hispanic/Latino	19	100	37	21	42	0	81.6	N/A	19	10,908	100	5	20	51	23	65.2	46.0	9,694
Native American	1	-	-	-	-	-	-	-	-	162	100	9	22	54	15	70.8	50.0	153
White	576	100	22	41	32	5	87.3	55.0	550	48,172	100	17	36	39	7	82.5	50.0	45,994
<b>Other Subgroups</b>																		
High Needs	139	100	7	29	49	15	74.3	46.0	125	34,365	100	6	22	51	21	67.6	45.0	30,944
Male	307	100	27	37	33	3	87.8	60.0	298	36,503	100	15	32	41	12	78.5	50.0	33,985
Female	328	100	19	45	31	5	86.9	52.0	308	34,570	100	15	33	42	10	78.2	50.0	32,633
Title I	34	100	0	21	71	9	67.6	40.5	30	25,760	100	7	22	52	19	68.2	46.0	23,569
Non-Title I	601	100	24	42	30	4	88.4	56.0	576	45,341	100	20	38	36	7	84.2	52.0	43,060
Non-Low Income	575	100	24	42	31	4	87.8	56.0	553	45,179	100	20	38	36	6	84.7	52.0	43,108
ELL	6	-	-	-	-	-	-	-	-	5,566	100	5	17	50	29	59.8	50.0	4,588
Former ELL	1	-	-	-	-	-	-	-	-	2,368	100	13	32	44	11	77.6	51.5	2,242
1st Yr ELL*		-	-	-	-	-	-	-	-	556	99	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	96	100	16	33	39	13	78.9	44.0	90
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	2,011	100	16	30	43	11	77.0	50.0	1,897
<b>All Students</b>																		
2011	635	100	23	41	32	4	87.3	55.0	606	71,101	100	15	32	42	11	78.4	50.0	66,629
2010	586	100	28	37	31	4	87.5	58.0	554	70,924	100	16	32	41	11	78.7	49.0	66,792

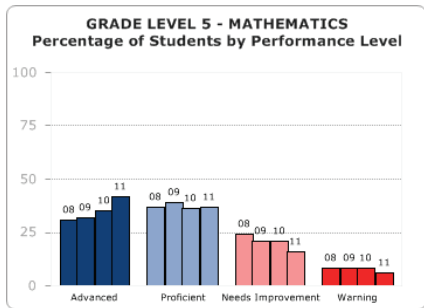


GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	89	100	3	38	39	19	76.4	53.5	76	13,752	99	2	25	41	32	66.1	43.0	11,703
ELL/Former ELL	9	-	-	-	-	-	-	-	-	7,342	99	4	31	40	25	66.8	47.0	6,351
Low-Income	62	100	11	56	24	8	84.3	53.0	56	25,750	99	5	40	38	17	75.1	45.0	23,370
African American/Black	10	100	20	30	40	10	75.0	N/A	10	5,675	99	6	40	38	16	75.5	48.0	5,083
Asian	21	100	38	52	10	0	97.6	53.0	21	3,953	100	27	48	18	7	89.1	57.0	3,675
Hispanic/Latino	20	100	10	75	10	5	92.5	N/A	17	10,841	99	5	36	38	21	71.9	45.0	9,652
Native American	-	-	-	-	-	-	-	-	-	146	100	13	43	34	10	81.3	49.0	137
White	542	100	27	57	13	3	94.2	56.5	516	48,929	100	20	54	20	5	90.1	51.0	46,722
<b>Other Subgroups</b>																		
High Needs	133	100	8	47	32	14	81.8	52.0	115	33,912	99	5	39	38	18	75.1	46.0	30,521
Male	296	100	20	60	16	4	93.2	53.0	276	36,708	100	13	50	27	11	83.7	47.0	34,164
Female	306	100	34	53	11	2	94.9	60.0	296	34,658	100	22	50	22	7	88.4	52.0	32,794
Title I	37	100	0	49	46	5	79.7	49.0	35	24,491	99	6	41	37	16	75.9	46.0	22,425
Non-Title I	565	100	29	57	11	3	95.0	58.0	537	46,903	100	23	55	18	5	91.3	52.0	44,542
Non-Low Income	540	100	29	57	12	2	95.1	57.5	516	45,644	100	23	56	17	4	92.2	52.0	43,597
ELL	8	-	-	-	-	-	-	-	-	5,018	98	1	22	44	32	59.3	45.0	4,153
Former ELL	1	-	-	-	-	-	-	-	-	2,324	100	9	50	30	10	83.0	51.0	2,198
1st Yr ELL*	1	-	-	-	-	-	-	-	-	471	93	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	94	99	17	53	20	10	88.3	50.0	86
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,728	100	19	49	23	9	86.2	51.0	1,603
<b>All Students</b>																		
2011	602	100	27	57	13	3	94.0	56.5	572	71,394	100	17	50	24	9	86.0	50.0	66,967
2010	602	100	25	51	19	4	91.7	56.0	569	71,007	100	16	47	28	10	84.2	50.0	66,744



**GRADE LEVEL 5 - MATHEMATICS**

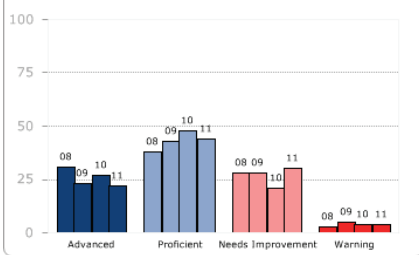
Student Group	District							State										
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	89	100	12	29	33	26	72.2	68.0	77	13,774	99	5	17	32	46	57.8	42.0	11,746
ELL/Former ELL	9	-	-	-	-	-	-	-	-	7,370	99	10	26	31	33	63.4	50.0	6,336
Low-Income	62	100	15	37	34	15	75.4	59.0	58	25,792	100	9	28	34	28	66.9	43.0	23,370
African American/Black	10	100	20	30	40	10	75.0	N/A	10	5,683	100	8	27	35	30	64.9	46.0	5,072
Asian	21	100	76	14	10	0	97.6	60.0	21	3,957	100	47	30	15	8	89.2	64.0	3,674
Hispanic/Latino	20	100	20	45	20	15	82.5	N/A	17	10,857	100	8	27	33	32	64.2	43.0	9,622
Native American	-	-	-	-	-	-	-	-	-	146	99	18	32	34	16	74.8	51.5	138
White	540	100	41	38	15	6	91.2	62.0	517	48,969	100	28	38	23	11	84.3	51.0	46,777
<b>Other Subgroups</b>																		
High Needs	133	100	14	35	32	20	75.9	61.0	118	33,970	100	10	27	34	29	67.0	44.0	30,541
Male	294	100	44	35	15	6	91.3	64.0	276	36,756	100	25	33	25	17	79.3	50.0	34,227
Female	306	100	39	40	16	6	90.3	59.0	297	34,682	100	24	36	26	14	80.4	50.0	32,752
Title I	37	100	5	22	59	14	67.6	55.5	36	24,538	100	11	29	34	26	68.0	45.0	22,406
Non-Title I	563	100	44	38	13	5	92.3	61.0	537	46,925	100	32	37	21	10	86.0	52.0	44,580
Non-Low Income	538	100	45	37	13	5	92.6	61.0	515	45,671	100	33	38	21	8	87.1	53.0	43,616
ELL	8	-	-	-	-	-	-	-	-	5,050	99	6	20	33	41	56.4	50.0	4,135
Former ELL	1	-	-	-	-	-	-	-	-	2,320	100	19	38	27	17	78.5	51.0	2,201
1st Yr ELL*	1	-	-	-	-	-	-	-	-	543	98	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	-	-	96	100	24	38	24	15	84.1	43.0	87
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,730	100	27	31	27	15	79.5	50.0	1,609
<b>All Students</b>																		
2011	600	100	42	37	16	6	90.8	60.0	573	71,463	100	25	34	26	15	79.8	50.0	66,986
2010	602	100	35	36	21	8	88.2	60.0	570	70,946	100	25	30	28	17	77.4	50.0	66,855



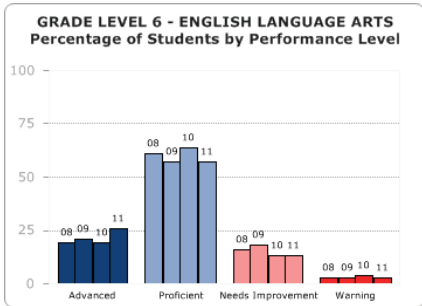
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	District							State										
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	89	100	3	26	52	19	68.8	N/A	N/A	13,736	99	4	17	41	39	60.3	N/A	N/A
ELL/Former ELL	9	-	-	-	-	-	-	-	-	7,366	99	2	14	42	42	52.6	N/A	N/A
Low-Income	62	100	6	23	58	13	71.8	N/A	N/A	25,758	100	4	22	45	29	62.0	N/A	N/A
African American/Black	10	100	10	40	40	10	77.5	N/A	N/A	5,676	99	2	17	45	35	57.2	N/A	N/A
Asian	21	100	29	48	24	0	90.5	N/A	N/A	3,957	100	22	36	29	12	80.7	N/A	N/A
Hispanic/Latino	20	100	15	35	45	5	80.0	N/A	N/A	10,844	99	3	18	44	34	58.1	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	145	99	8	30	43	19	71.0	N/A	N/A
White	540	100	22	44	29	4	87.5	N/A	N/A	48,912	100	17	42	33	8	83.2	N/A	N/A
<b>Other Subgroups</b>																		
High Needs	133	100	5	26	54	14	72.0	N/A	N/A	33,917	99	4	23	45	28	63.6	N/A	N/A
Male	294	100	25	46	24	5	89.5	N/A	N/A	36,711	100	15	36	33	15	78.2	N/A	N/A
Female	306	100	20	42	36	3	85.0	N/A	N/A	34,647	100	12	35	38	15	75.8	N/A	N/A
Title I	37	100	5	19	65	11	68.9	N/A	N/A	24,512	100	4	22	45	29	62.2	N/A	N/A
Non-Title I	563	100	23	45	28	4	88.5	N/A	N/A	46,870	100	19	43	31	7	84.7	N/A	N/A
Non-Low Income	538	100	24	46	27	3	89.0	N/A	N/A	45,624	100	20	44	30	7	85.5	N/A	N/A
ELL	8	-	-	-	-	-	-	-	-	5,046	99	1	9	39	52	45.5	N/A	N/A
Former ELL	1	-	-	-	-	-	-	-	-	2,320	100	6	25	49	20	67.8	N/A	N/A
1st Yr ELL*	1	-	-	-	-	-	-	-	-	540	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	96	100	11	39	34	16	77.6	N/A	N/A
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,728	100	15	35	37	13	77.8	N/A	N/A
<b>All Students</b>																		
2011	600	100	22	44	30	4	87.3	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A
2010	602	100	27	48	21	4	91.0	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A

**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**  
Percentage of Students by Performance Level

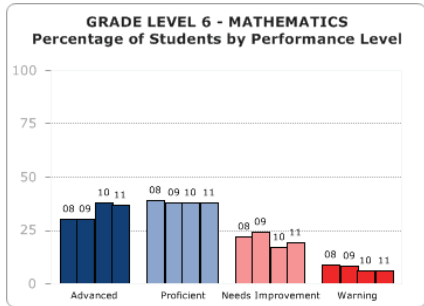


GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	103	99	4	32	45	19	75.0	36.0	87	13,567	99	2	26	40	32	66.0	44.0	11,630
ELL/Former ELL	8	-	-	-	-	-	-	-	-	6,070	99	3	28	39	29	64.1	49.0	5,160
Low-Income	52	100	15	56	21	8	87.0	39.5	50	25,709	99	5	42	36	17	75.4	45.0	23,245
African American/Black	5	-	-	-	-	-	-	-	-	5,863	99	5	40	38	17	74.7	44.0	5,187
Asian	14	100	21	64	7	7	91.1	N/A	13	3,585	100	28	49	17	6	90.3	59.0	3,324
Hispanic/Latino	19	100	32	32	32	5	86.8	N/A	17	10,626	99	5	37	37	21	71.7	45.0	9,461
Native American	2	-	-	-	-	-	-	-	-	174	100	10	50	30	10	82.9	50.0	164
White	555	100	27	59	12	3	94.9	56.0	528	49,572	100	21	56	18	5	90.9	51.0	47,240
<b>Other Subgroups</b>																		
High Needs	145	99	8	41	37	14	80.5	37.5	128	33,533	99	5	41	36	18	75.4	46.0	30,155
Male	323	100	20	61	16	4	93.3	54.5	306	36,643	100	13	51	25	11	84.5	49.0	34,021
Female	286	100	34	54	9	2	95.2	58.0	272	34,821	100	22	51	20	7	88.7	51.0	32,881
Title I	40	100	3	65	33	0	89.4	40.0	38	21,947	99	6	42	36	16	75.9	45.0	19,932
Non-Title I	569	100	28	57	11	4	94.6	57.0	540	49,544	100	22	56	17	5	91.3	52.0	46,977
Non-Low Income	557	100	27	58	12	3	94.9	57.5	528	45,782	100	24	57	15	4	92.8	53.0	43,664
ELL	2	-	-	-	-	-	-	-	-	3,860	99	1	19	42	38	56.0	48.0	3,062
Former ELL	6	-	-	-	-	-	-	-	-	2,210	100	6	45	35	13	78.3	51.0	2,098
1st Yr ELL*										529	96	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	62	100	11	40	37	11	81.9	52.5	54
Multi-race - Non-Hispanic/Latino	13	100	8	62	23	8	86.5	N/A	13	1,582	100	19	48	24	9	86.1	52.0	1,472
<b>All Students</b>																		
2011	609	100	26	57	13	3	94.2	56.0	578	71,491	100	17	51	23	9	86.6	50.0	66,909
2010	640	99	19	64	13	4	93.5	51.0	616	72,172	100	15	54	21	9	86.8	50.0	67,589

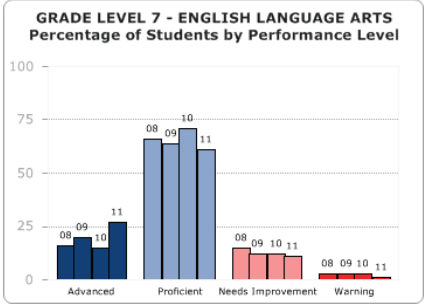


**GRADE LEVEL 6 - MATHEMATICS**

Student Group	District							State										
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	104	100	5	30	36	30	70.4	55.0	88	13,575	99	4	15	31	50	55.2	41.0	11,527
ELL/Former ELL	8	-	-	-	-	-	-	-	-	6,120	100	8	20	31	40	58.3	50.0	5,149
Low-Income	52	100	21	46	21	12	85.1	52.5	50	25,721	100	11	26	33	30	66.4	46.0	23,143
African American/Black	5	-	-	-	-	-	-	-	-	5,888	100	10	24	32	34	63.6	45.0	5,171
Asian	14	100	50	36	7	7	92.9	N/A	12	3,600	100	49	27	16	8	88.8	64.0	3,327
Hispanic/Latino	19	100	37	21	32	11	82.9	N/A	17	10,648	99	9	24	33	34	62.8	45.0	9,409
Native American	2	-	-	-	-	-	-	-	-	174	100	16	30	33	21	72.3	44.0	162
White	555	100	37	39	18	6	90.9	52.0	529	49,563	100	30	36	23	11	84.6	51.0	47,172
<b>Other Subgroups</b>																		
High Needs	146	100	12	36	31	22	76.4	55.0	129	33,570	99	11	25	33	31	65.9	46.0	30,009
Male	323	100	34	37	22	7	88.3	47.5	306	36,652	100	26	31	25	18	79.0	49.0	33,945
Female	286	100	40	40	16	4	92.1	57.0	272	34,854	100	26	33	25	15	80.4	51.0	32,808
Title I	40	100	0	23	63	15	65.0	40.5	38	21,986	100	13	26	33	28	67.4	48.0	19,870
Non-Title I	569	100	39	39	16	5	91.9	54.0	540	49,550	100	32	35	21	11	85.1	51.0	46,890
Non-Low Income	557	100	38	38	19	5	90.6	53.0	528	45,815	100	35	36	21	9	87.1	52.0	43,617
ELL	2	-	-	-	-	-	-	-	-	3,912	99	5	15	30	50	50.8	50.0	3,063
Former ELL	6	-	-	-	-	-	-	-	-	2,208	100	15	29	33	23	71.5	50.0	2,086
1st Yr ELL*										591	99	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	62	100	24	23	31	23	73.8	63.5	54
Multi-race - Non-Hispanic/Latino	13	100	15	23	46	15	67.3	N/A	13	1,571	99	27	30	25	18	78.4	53.0	1,458
<b>All Students</b>																		
2011	609	100	37	38	19	6	90.1	53.0	578	71,536	100	26	32	25	16	79.6	50.0	66,760
2010	642	100	38	38	17	6	89.8	53.0	614	72,177	100	27	32	25	16	79.7	50.0	67,652

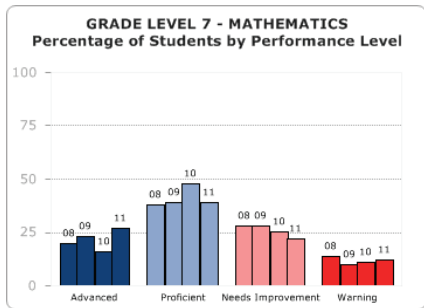


GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	84	98	4	36	50	11	78.6	51.0	73	13,682	98	1	30	44	25	70.8	42.0	11,761
ELL/Former ELL	7	-	-	-	-	-	-	-	-	4,801	98	2	33	42	23	69.1	54.0	3,985
Low-Income	43	98	5	56	33	7	85.5	57.0	39	25,276	99	4	49	34	12	80.6	47.0	22,818
African American/Black	14	100	7	79	14	0	96.4	N/A	14	5,892	99	5	51	33	11	81.6	52.0	5,201
Asian	11	92	36	55	9	0	95.5	N/A	11	3,631	99	28	54	15	4	93.0	60.0	3,370
Hispanic/Latino	18	100	11	67	22	0	93.1	N/A	16	10,431	98	4	46	36	14	78.2	48.0	9,239
Native American	-	-	-	-	-	-	-	-	-	175	100	5	58	31	6	85.6	48.0	163
White	582	99	27	61	10	1	96.1	61.0	561	50,554	99	17	63	16	4	92.6	50.0	48,163
<b>Other Subgroups</b>																		
High Needs	112	97	4	46	41	8	83.0	51.0	99	32,954	99	4	48	35	13	80.2	47.0	29,569
Male	319	99	17	65	16	3	94.0	51.0	303	36,995	99	9	57	26	8	86.4	43.0	34,367
Female	321	100	36	57	6	0	97.8	72.0	313	35,235	99	20	61	15	4	92.9	57.0	33,224
Title I	26	100	4	69	27	0	92.3	28.5	26	19,614	99	5	51	34	11	81.4	48.0	17,776
Non-Title I	614	99	28	60	10	1	96.1	64.0	590	52,646	99	18	62	15	4	92.6	51.0	49,825
Non-Low Income	597	100	28	61	9	1	96.6	62.0	577	46,984	99	20	64	13	3	94.3	52.0	44,783
ELL	1	-	-	-	-	-	-	-	-	3,207	97	1	22	47	30	61.7	52.0	2,475
Former ELL	6	-	-	-	-	-	-	-	-	1,594	99	4	55	32	8	84.1	57.0	1,510
1st Yr ELL*	3	-	-	-	-	-	-	-	-	611	95	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	60	98	17	62	15	7	92.5	55.0	56
Multi-race - Non-Hispanic/Latino	13	100	38	31	15	15	90.4	N/A	12	1,487	99	16	56	23	6	88.7	47.0	1,399
<b>All Students</b>																		
2011	640	99	27	61	11	1	95.9	62.0	616	72,260	99	14	59	21	6	89.5	50.0	67,601
2010	610	100	15	71	12	3	94.9	55.5	586	71,350	99	11	61	21	7	88.6	50.0	66,670

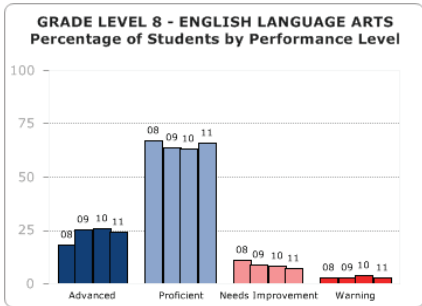


**GRADE LEVEL 7 - MATHEMATICS**

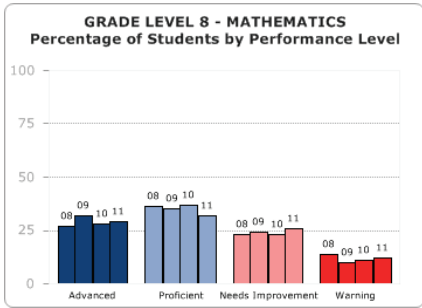
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	85	98	0	13	27	60	47.4	39.0	73	13,759	99	3	11	27	60	47.9	43.0	11,776
ELL/Former ELL	7	-	-	-	-	-	-	-	-	4,891	99	6	16	28	51	50.5	55.0	4,016
Low-Income	44	98	7	14	36	43	51.7	37.0	39	25,435	99	7	22	33	39	58.8	46.0	22,864
African American/Black	14	100	14	36	29	21	73.2	N/A	14	5,925	99	6	22	32	41	57.7	48.0	5,207
Asian	11	100	36	55	0	9	90.9	N/A	11	3,659	100	44	30	16	10	87.4	62.0	3,373
Hispanic/Latino	18	100	11	28	33	28	66.7	N/A	16	10,508	99	6	20	31	43	55.9	48.0	9,274
Native American	-	-	-	-	-	-	-	-	-	174	100	9	27	34	30	63.9	46.0	162
White	582	99	27	39	23	11	84.2	47.0	561	50,644	100	22	35	27	16	78.6	50.0	48,195
<b>Other Subgroups</b>																		
High Needs	113	98	3	16	31	50	52.2	38.0	99	33,158	99	6	21	33	40	58.1	47.0	29,637
Male	321	100	24	41	23	12	83.5	44.0	303	37,156	99	19	30	27	24	72.6	47.0	34,457
Female	319	99	30	37	22	11	83.7	52.0	313	35,310	100	20	33	27	20	75.2	53.0	33,217
Title I	26	100	0	4	69	27	52.9	53.5	26	19,722	99	7	23	33	37	59.9	49.0	17,811
Non-Title I	614	100	28	40	20	11	84.9	47.0	590	52,773	100	24	35	25	16	79.0	51.0	49,874
Non-Low Income	596	100	28	41	21	10	85.9	48.0	577	47,060	100	26	37	25	13	82.0	52.0	44,821
ELL	1	-	-	-	-	-	-	-	-	3,289	99	3	11	25	61	43.8	54.0	2,497
Former ELL	6	-	-	-	-	-	-	-	-	1,602	100	10	26	33	31	64.2	56.0	1,519
1st Yr ELL*	3	-	-	-	-	-	-	-	-	680	100	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	-	-	61	100	20	41	18	21	79.5	63.0	57
Multi-race - Non-Hispanic/Latino	13	100	31	38	8	23	86.5	N/A	12	1,495	100	19	29	27	25	71.1	48.0	1,406
<b>All Students</b>																		
2011	640	100	27	39	22	12	83.6	47.0	616	72,495	99	19	32	27	22	73.8	50.0	67,685
2010	612	100	16	48	25	11	83.5	44.0	587	71,452	99	14	39	27	19	76.1	50.0	66,751



GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	87	99	1	54	26	18	82.8	55.0	73	13,173	98	2	39	34	25	73.5	45.0	11,329
ELL/Former ELL	3	-	-	-	-	-	-	-	-	4,166	98	2	34	35	28	67.0	55.0	3,289
Low-Income	41	100	7	73	15	5	91.5	43.5	38	24,487	99	7	55	25	12	82.9	49.0	22,181
African American/Black	12	100	17	58	17	8	87.5	N/A	11	5,812	99	7	58	25	11	84.0	50.0	5,235
Asian	13	100	38	62	0	0	100.0	N/A	13	3,681	99	34	51	11	4	93.8	60.0	3,395
Hispanic/Latino	23	100	9	78	9	4	92.4	N/A	18	9,967	98	6	52	27	15	80.0	50.0	8,834
Native American	1	-	-	-	-	-	-	-	-	205	100	13	60	19	9	87.7	48.0	190
White	558	100	24	66	7	3	96.9	49.0	535	50,465	99	23	61	11	4	93.9	50.0	48,333
<b>Other Subgroups</b>																		
High Needs	115	99	3	61	22	14	86.5	50.5	100	31,988	99	6	54	26	14	82.4	49.0	28,713
Male	319	100	16	69	10	4	94.5	42.0	305	36,712	99	14	60	18	8	88.6	46.0	34,285
Female	294	100	33	63	3	1	98.9	55.0	279	34,950	99	27	58	11	4	93.8	55.0	33,139
Title I	1	-	-	-	-	-	-	-	-	18,648	99	8	57	25	11	83.8	50.0	17,056
Non-Title I	612	100	24	66	7	3	96.6	49.0	583	53,035	99	25	60	11	5	93.6	50.0	50,379
Non-Low Income	572	100	25	66	6	2	97.0	49.5	546	47,196	99	27	61	9	3	95.3	51.0	45,254
ELL	1	-	-	-	-	-	-	-	-	2,958	97	1	24	40	35	59.6	53.0	2,157
Former ELL	2	-	-	-	-	-	-	-	-	1,208	100	7	59	23	10	85.1	58.0	1,132
1st Yr ELL*										546	94	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	78	99	19	59	14	8	89.7	55.0	67
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,454	99	21	59	14	6	91.6	52.0	1,370
<b>All Students</b>																		
2011	613	100	24	66	7	3	96.6	49.0	584	71,683	99	20	59	15	6	91.1	50.0	67,435
2010	579	100	26	63	8	4	96.0	57.0	541	72,237	99	17	61	16	7	90.4	50.0	67,821



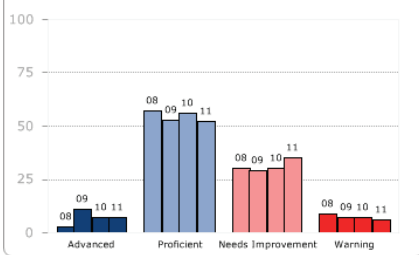
GRADE LEVEL 8 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	86	99	3	6	38	52	50.3	46.0	73	13,168	98	3	11	26	60	48.1	46.0	11,283
ELL/Former ELL	3	-	-	-	-	-	-	-	-	4,205	99	7	14	25	54	48.6	58.0	3,296
Low-Income	41	100	15	22	24	39	61.6	44.0	39	24,486	99	9	21	32	38	59.4	48.0	22,182
African American/Black	12	100	8	42	17	33	64.6	N/A	11	5,822	99	7	21	32	39	57.7	49.0	5,220
Asian	12	92	58	25	8	8	91.7	N/A	12	3,698	100	48	26	16	10	87.0	61.0	3,400
Hispanic/Latino	22	100	23	18	27	32	65.9	N/A	18	9,967	99	8	19	30	43	55.8	50.0	8,855
Native American	1	-	-	-	-	-	-	-	-	204	99	12	27	33	27	66.1	46.0	190
White	559	100	30	33	27	11	83.0	46.5	536	50,486	99	27	32	26	16	78.9	50.0	48,340
<b>Other Subgroups</b>																		
High Needs	114	99	7	12	36	45	55.7	46.0	101	32,009	99	8	20	31	40	58.5	48.0	28,700
Male	318	100	28	31	27	14	80.7	44.0	305	36,733	99	23	28	26	22	73.9	51.0	34,274
Female	294	99	31	34	25	10	83.4	55.0	279	34,980	99	23	29	27	20	74.6	50.0	33,169
Title I	1	-	-	-	-	-	-	-	-	18,653	99	11	22	31	36	60.8	50.0	17,059
Non-Title I	611	100	29	32	26	12	82.0	47.0	583	53,087	99	28	31	25	16	79.0	50.0	50,397
Non-Low Income	571	100	30	33	26	10	83.5	47.0	545	47,254	99	31	33	24	13	81.9	51.0	45,274
ELL	1	-	-	-	-	-	-	-	-	2,998	99	4	10	23	63	42.3	57.0	2,172
Former ELL	2	-	-	-	-	-	-	-	-	1,207	99	13	24	31	32	64.3	60.5	1,124
1st Yr ELL*		-	-	-	-	-	-	-	-	592	100	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	80	100	19	28	28	26	70.3	57.0	68
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,456	99	24	28	26	22	73.7	50.0	1,370
<b>All Students</b>																		
2011	612	100	29	32	26	12	82.0	47.0	584	71,740	99	23	29	27	21	74.2	50.0	67,456
2010	579	100	28	37	23	11	84.5	51.0	541	72,180	99	22	29	28	21	74.8	51.0	67,938



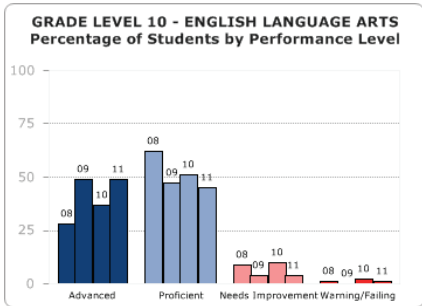
**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	District							State										
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	86	99	1	14	56	29	62.2	N/A	N/A	13,096	98	1	11	41	48	50.9	N/A	N/A
ELL/Former ELL	3	-	-	-	-	-	-	-	-	4,196	99	0	7	31	62	39.8	N/A	N/A
Low-Income	41	100	2	32	51	15	69.5	N/A	N/A	24,392	99	1	16	46	37	53.9	N/A	N/A
African American/Black	12	100	0	25	58	17	68.8	N/A	N/A	5,799	99	1	13	46	41	50.7	N/A	N/A
Asian	12	92	8	75	17	0	93.8	N/A	N/A	3,696	100	10	41	34	14	76.9	N/A	N/A
Hispanic/Latino	22	100	5	32	50	14	71.6	N/A	N/A	9,925	98	1	12	42	45	49.0	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	203	99	0	24	49	26	62.2	N/A	N/A
White	559	100	7	53	34	5	84.3	N/A	N/A	50,390	99	5	41	43	11	76.3	N/A	N/A
<b>Other Subgroups</b>																		
High Needs	114	99	2	20	54	24	65.1	N/A	N/A	31,899	98	1	16	47	36	54.9	N/A	N/A
Male	318	100	9	52	32	7	84.8	N/A	N/A	36,644	99	5	36	41	18	71.6	N/A	N/A
Female	294	99	5	52	38	5	82.4	N/A	N/A	34,899	99	4	33	44	19	69.0	N/A	N/A
Title I	1	-	-	-	-	-	-	-	-	18,581	99	1	17	45	37	54.0	N/A	N/A
Non-Title I	611	100	7	52	35	6	83.7	N/A	N/A	52,988	99	6	41	41	12	76.0	N/A	N/A
Non-Low Income	571	100	7	53	34	5	84.7	N/A	N/A	47,177	99	6	44	40	9	78.8	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	2,992	99	0	3	25	72	34.8	N/A	N/A
Former ELL	2	-	-	-	-	-	-	-	-	1,204	99	1	16	44	40	52.3	N/A	N/A
1st Yr ELL*										589	99	-	-	-	-	N/A	N/A	N/A
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	80	100	1	36	46	16	69.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,450	99	4	35	42	18	70.2	N/A	N/A
<b>All Students</b>																		
2011	612	100	7	52	35	6	83.7	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A
2010	579	100	7	56	30	7	84.7	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A

**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING**  
Percentage of Students by Performance Level

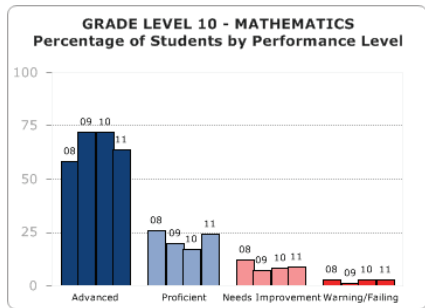


GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level			CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level			CPI	SGP	Inc in SGP		
	#	%	A	P	NI	F			#	%	A	P	NI	F				
<b>AYP Subgroups</b>																		
Stud. w/ Disab	76	95	4	59	28	9	87.2	57.0	59	11,594	95	5	44	35	15	80.2	43.0	9,421
ELL/Former ELL	8	-	-	-	-	-	-	-	-	3,517	96	3	34	44	18	69.7	56.0	1,828
Low-Income	56	98	27	57	14	2	93.8	59.0	43	21,826	97	14	55	24	7	87.4	46.0	17,588
African American/Black	6	-	-	-	-	-	-	-	-	5,956	97	14	55	24	6	87.6	50.0	4,561
Asian	11	100	36	36	18	9	86.4	N/A	6	3,629	99	45	42	11	2	94.6	57.0	3,073
Hispanic/Latino	11	100	27	73	0	0	100.0	N/A	9	8,894	96	12	52	27	9	84.5	45.0	6,776
Native American	1	-	-	-	-	-	-	-	-	181	98	15	56	25	4	89.4	45.0	151
White	503	99	51	44	4	1	98.2	57.0	460	49,447	99	38	51	9	2	96.3	50.0	44,902
<b>Other Subgroups</b>																		
High Needs	119	97	15	61	18	7	91.2	59.0	93	29,011	97	13	55	25	8	86.9	46.0	23,502
Male	269	99	41	51	6	2	97.3	59.0	236	35,146	98	27	54	15	4	92.6	51.0	30,359
Female	272	99	58	38	3	1	98.4	57.0	250	34,378	98	39	48	10	2	95.3	49.0	30,324
Title I		-	-	-	-	-	-	-	-	12,556	97	11	57	26	6	87.0	45.0	9,900
Non-Title I	541	99	49	45	4	1	97.9	57.0	486	56,976	98	38	50	9	3	95.4	51.0	50,797
Non-Low Income	485	99	52	43	3	1	98.4	57.0	443	47,706	99	42	49	7	2	96.9	52.0	43,109
ELL	1	-	-	-	-	-	-	-	-	2,558	95	2	26	49	24	63.4	52.5	1,046
Former ELL	7	-	-	-	-	-	-	-	-	959	98	8	57	30	5	86.6	59.0	782
1st Yr ELL*		-	-	-	-	-	-	-	-	432	92	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	3	-	-	-	-	-	-	-	-	84	98	31	54	7	8	91.7	55.0	61
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,333	98	34	52	12	2	94.8	49.0	1,159
<b>All Students</b>																		
2011	541	99	49	45	4	1	97.9	57.0	486	69,532	98	33	51	13	3	93.9	50.0	60,697
2010	508	98	37	51	10	2	96.1	52.0	463	70,369	98	26	52	18	4	91.9	50.0	60,626

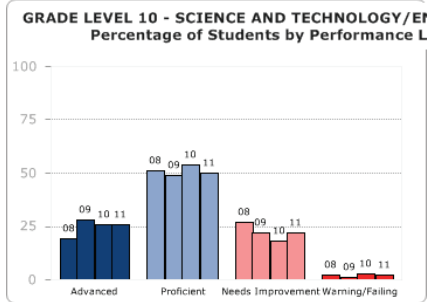


**GRADE LEVEL 10 - MATHEMATICS**

Student Group	District						State						CPI	SGP	Inc in SGP			
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level									
	#	%	A	P	NI	F	#	%	A	P	NI	F						
<b>AYP Subgroups</b>																		
Stud. w/ Disab	74	93	5	39	36	19	74.0	36.0	55	11,592	95	12	27	34	27	70.1	46.0	9,390
ELL/Former ELL	8	-	-	-	-	-	-	-	-	3,540	97	19	22	31	29	66.2	59.0	1,840
Low-Income	55	98	36	38	18	7	88.2	33.0	43	21,722	97	27	31	27	14	79.7	48.0	17,545
African American/Black	6	-	-	-	-	-	-	-	-	5,930	97	24	32	29	15	78.3	52.0	4,571
Asian	11	100	64	9	27	0	86.4	N/A	6	3,636	99	71	17	9	3	94.6	65.0	3,067
Hispanic/Latino	11	100	45	18	27	9	86.4	N/A	9	8,855	97	23	29	30	18	75.5	48.0	6,750
Native American	1	-	-	-	-	-	-	-	-	181	96	28	37	24	12	81.8	46.0	151
White	497	98	64	25	9	3	95.3	48.0	453	49,320	99	54	29	13	4	92.9	50.0	44,827
<b>Other Subgroups</b>																		
High Needs	116	95	22	37	28	13	81.5	36.0	89	28,888	97	25	31	28	15	79.1	48.0	23,423
Male	264	98	63	24	10	3	95.1	50.0	231	35,051	98	48	28	16	8	88.7	52.0	30,319
Female	271	99	64	24	8	3	94.6	46.0	248	34,285	98	49	30	16	6	90.1	49.0	30,264
Title I	-	-	-	-	-	-	-	-	-	12,440	97	26	31	29	14	78.9	51.0	9,864
Non-Title I	535	99	64	24	9	3	94.9	49.0	479	56,902	98	53	28	13	5	91.7	50.0	50,735
Non-Low Income	480	99	67	23	8	2	95.6	50.0	436	47,620	99	58	27	11	4	93.8	51.0	43,054
ELL	1	-	-	-	-	-	-	-	-	2,589	97	15	20	32	34	61.6	56.0	1,058
Former ELL	7	-	-	-	-	-	-	-	-	951	98	30	27	29	14	78.9	61.0	782
1st Yr ELL*	-	-	-	-	-	-	-	-	-	456	99	-	-	-	-	N/A	N/A	-
Native Hawaiian/ Pacific Islander	3	-	-	-	-	-	-	-	-	85	100	49	27	18	6	88.5	60.0	63
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,329	97	47	30	18	6	89.3	47.0	1,154
<b>All Students</b>																		
2011	535	99	64	24	9	3	94.9	49.0	479	69,342	98	48	29	16	7	89.4	50.0	60,599
2010	505	98	72	17	8	3	95.7	60.0	461	70,401	98	50	25	17	7	88.8	50.0	60,674

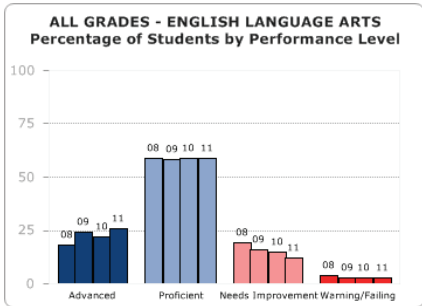


GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	67	99	0	25	61	13	70.9	N/A	N/A	11,866	97	3	27	46	24	67.1	N/A	N/A
ELL/Former ELL	5	-	-	-	-	-	-	-	-	3,062	97	3	20	47	30	59.3	N/A	N/A
Low-Income	43	100	9	51	37	2	84.9	N/A	N/A	21,464	98	7	37	42	14	73.9	N/A	N/A
African American/Black	4	-	-	-	-	-	-	-	-	5,780	98	6	34	45	16	71.5	N/A	N/A
Asian	8	-	-	-	-	-	-	-	-	3,435	99	37	39	20	4	89.9	N/A	N/A
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8,654	98	5	31	46	19	68.6	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	183	100	4	46	40	10	77.3	N/A	N/A
White	472	100	27	51	20	2	92.2	N/A	N/A	49,041	99	23	51	22	4	90.2	N/A	N/A
<b>Other Subgroups</b>																		
High Needs	101	99	4	37	50	9	77.5	N/A	N/A	28,656	98	6	36	43	15	73.9	N/A	N/A
Male	242	100	29	47	21	2	92.1	N/A	N/A	34,793	99	21	46	26	7	85.6	N/A	N/A
Female	259	100	23	53	22	2	91.3	N/A	N/A	33,678	99	19	48	27	6	85.9	N/A	N/A
Title I		-	-	-	-	-	-	-	-	12,359	98	5	33	46	16	70.9	N/A	N/A
Non-Title I	501	100	26	50	22	2	91.7	N/A	N/A	56,112	99	23	49	23	5	89.0	N/A	N/A
Non-Low Income	458	100	28	50	20	2	92.4	N/A	N/A	47,007	99	26	51	20	3	91.1	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	2,111	96	2	14	47	37	53.6	N/A	N/A
Former ELL	4	-	-	-	-	-	-	-	-	951	99	6	34	46	15	71.9	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	72	95	19	47	24	10	84.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,306	99	21	45	28	6	86.0	N/A	N/A
<b>All Students</b>																		
2011	501	100	26	50	22	2	91.7	N/A	N/A	68,471	99	20	47	27	7	85.7	N/A	N/A
2010	473	99	26	54	18	3	91.6	N/A	N/A	68,240	98	18	47	28	8	84.6	N/A	N/A

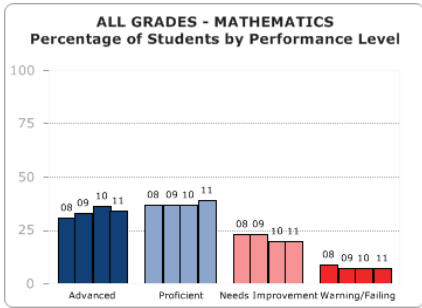


\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2013 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2009 are included in state-level results; only students enrolled in the same district since October 2009 are included in district-level results; only students enrolled in the same school since October 2009 are included in school-level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																		
Student Group	District							State										
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	609	99	3	39	40	19	77.7	49.0	444	92,004	98	2	28	41	29	68.3	42.0	67,383
ELL/Former ELL	53	98	0	53	40	8	81.1	65.0	33	42,402	98	3	30	42	25	66.2	50.0	27,475
Low-Income	366	99	11	58	25	6	88.0	50.0	280	174,384	99	6	43	36	15	77.1	46.0	132,764
African American/Black	61	100	18	52	25	5	87.3	61.5	48	40,300	99	6	44	35	15	77.4	47.0	30,278
Asian	111	99	26	60	11	3	93.9	63.0	87	26,656	99	28	49	18	6	90.2	59.0	20,597
Hispanic/Latino	140	100	16	56	24	4	89.3	62.0	96	72,903	99	5	40	37	18	74.2	46.0	53,717
Native American	6	-	-	-	-	-	-	-	-	1,213	100	10	49	32	9	82.6	47.0	958
White	3,820	100	26	59	12	3	95.0	57.0	3,149	343,938	99	21	56	19	5	90.9	51.0	281,256
<b>Other Subgroups</b>																		
High Needs	892	99	6	48	33	13	82.8	49.0	659	229,396	99	5	42	36	16	77.0	46.0	173,378
Male	2,125	100	19	62	16	4	93.3	52.0	1,724	254,409	99	13	51	26	10	84.7	47.0	201,101
Female	2,086	100	33	56	9	2	95.9	62.0	1,717	242,686	99	22	53	20	5	89.8	53.0	195,020
Title I	162	100	1	49	48	1	81.8	35.0	130	148,778	99	6	43	37	15	76.8	46.0	110,697
Non-Title I	4,049	100	27	59	11	3	95.1	59.0	3,311	348,480	99	22	56	17	5	91.6	52.0	285,485
Non-Low Income	3,845	100	27	59	11	3	95.3	58.0	3,161	322,874	99	24	57	16	4	92.6	52.0	263,418
ELL	25	97	0	28	56	16	69.0	N/A	13	29,528	98	1	21	46	31	59.4	48.0	17,497
Former ELL	28	100	0	75	25	0	92.0	62.0	20	12,874	99	7	49	33	10	81.7	54.0	9,978
1st Yr ELL*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	10	100	30	60	10	0	97.5	N/A	9	549	99	17	51	22	10	86.3	53.5	412
Multi-race - Non-Hispanic/Latino	63	100	24	52	19	5	92.1	60.0	48	11,536	99	18	51	24	8	86.9	51.0	8,903
<b>All Students</b>																		
2011	4,211	100	26	59	12	3	94.6	58.0	3,441	497,258	99	17	52	23	8	87.2	50.0	396,182
2010	4,146	99	22	59	15	3	93.5	55.0	3,327	498,668	99	16	52	24	8	86.9	50.0	396,078



ALL GRADES - MATHEMATICS																		
Student Group	District							State										
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	607	98	6	23	37	34	65.4	47.0	443	92,185	99	5	17	33	45	57.7	43.0	67,337
ELL/Former ELL	53	100	9	30	49	11	74.1	57.0	33	42,747	99	9	24	34	34	62.0	52.0	27,467
Low-Income	365	99	18	37	29	17	77.6	45.0	282	174,589	99	10	27	35	27	67.3	46.0	132,625
African American/Black	61	100	20	36	30	15	76.6	51.0	48	40,391	99	9	25	36	30	65.0	47.0	30,273
Asian	110	99	46	35	15	3	92.7	63.0	85	26,741	100	45	32	16	7	89.5	64.0	20,599
Hispanic/Latino	139	100	25	29	31	14	78.2	49.5	96	73,062	99	9	25	35	30	64.4	46.0	53,604
Native American	6	-	-	-	-	-	-	-	-	1,206	99	14	31	35	20	72.7	47.0	956
White	3,810	100	34	40	20	6	89.3	52.0	3,146	344,050	99	28	37	25	10	84.3	50.0	281,305
<b>Other Subgroups</b>																		
High Needs	889	99	11	30	34	25	72.0	47.0	661	229,782	99	10	27	35	28	67.1	46.0	173,254
Male	2,117	100	34	38	21	8	88.3	50.0	1,719	254,687	99	24	33	26	16	79.4	50.0	201,207
Female	2,082	100	34	41	19	6	89.1	54.0	1,717	242,853	99	24	35	27	13	80.5	51.0	194,843
Title I	162	100	2	22	64	13	66.5	49.0	131	148,969	99	10	28	36	25	68.2	48.0	110,579
Non-Title I	4,037	100	35	40	18	7	89.6	52.0	3,305	348,743	99	30	37	23	10	85.0	51.0	285,536
Non-Low Income	3,834	100	35	39	19	6	89.8	53.0	3,154	323,123	100	32	38	22	8	86.8	52.0	263,490
ELL	25	100	4	24	56	16	69.0	N/A	13	29,878	99	6	20	35	40	56.3	52.0	17,513
Former ELL	28	100	14	36	43	7	78.6	51.0	20	12,869	100	16	34	32	18	75.1	53.0	9,954
1st Yr ELL*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	10	100	30	40	30	0	90.0	N/A	9	555	100	23	33	28	16	79.5	54.0	419
Multi-race - Non-Hispanic/Latino	63	100	32	40	16	13	84.9	52.0	48	11,535	99	24	33	28	15	79.1	50.0	8,894
<b>All Students</b>																		
2011	4,199	100	34	39	20	7	88.7	52.0	3,436	497,712	99	24	34	27	15	79.9	50.0	396,115
2010	4,147	100	36	37	20	7	88.4	53.0	3,327	498,632	99	26	33	27	15	79.9	50.0	396,662



# Wachusett - 2011 Accountability Data

District: Wachusett (07750000)  
 Title I District: Yes  
 Accountability & Assistance Level: Level 1

	NCLB Accountability Status	Improvement Rating
<b>ENGLISH LANGUAGE ARTS</b>	No Status	On Target
<b>MATHEMATICS</b>	No Status	No Change

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans	2009	2010	2011	2011 Subgroups Not Making AYP	
Grades 3-5	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	<input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	
Grades 6-8	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	<input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	
Grades 9-12	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	<input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	

MATHEMATICS					
Grade Spans	2009	2010	2011	2011 Subgroups Not Making AYP	
Grades 3-5	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	<input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	
Grades 6-8	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	White -Special Education -Low Income - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 9-12	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Special Education - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	

Adequate Yearly Progress History										NCLB Accountability Status
	2004	2005	2006	2007	2008	2009	2010	2011		
<input type="checkbox"/>										
ELA	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No Status
	All Subgroups	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	
MATH	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No Status
	All Subgroups	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	

**Wachusett:**

**2011 AYP Data - English Language Arts By Grade Span**

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2011
<b>Grades 3-5</b>															
Aggregate	1,811	1,809	100	Yes	1,808	92.7	No	91.5	2.1	92.6-94.6	Yes	96.0	0.2	Yes	Yes
Lim. English Prof.	28	28	-	-	27	75.0	-	-	-	-	-	-	-	-	-
Special Education	260	259	100	Yes	259	74.0	No	71.7	7.1	76.3-81.3	Yes/SH	95.7	0.1	Yes	Yes
Low Income	174	174	100	Yes	174	86.2	No	83.8	4.1	85.4-90.4	Yes	94.7	0.3	Yes	Yes
Afr. Amer./Black	24	24	-	-	24	82.3	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	66	66	-	-	65	94.2	-	-	-	-	-	-	-	-	-
Hispanic	69	69	-	-	69	86.2	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,624	1,622	100	Yes	1,622	93.0	No	91.9	2.0	92.9-94.9	Yes	96.0	0.2	Yes	Yes
<b>Grades 6-8</b>															
Aggregate	1,870	1,864	100	Yes	1,862	95.6	Yes	94.8	1.3	95.1-97.1	Yes	95.7	0.0	Yes	Yes
Lim. English Prof.	21	20	-	-	18	-	-	-	-	-	-	-	-	-	-
Special Education	278	274	99	Yes	274	78.6	No	74.0	6.5	78.0-83.0	Yes	94.9	0.1	Yes	Yes
Low Income	137	136	99	Yes	136	87.9	No	84.6	3.9	86.0-91.0	Yes	93.6	-0.1	Yes	Yes
Afr. Amer./Black	32	32	-	-	31	88.7	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	43	42	-	-	42	95.8	-	-	-	-	-	-	-	-	-
Hispanic	61	61	-	-	60	90.8	-	-	-	-	-	-	-	-	-
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,700	1,695	100	Yes	1,695	96.0	Yes	95.0	1.3	95.3-97.3	Yes	95.7	0.0	Yes	Yes
<b>Grades 9-12</b>															
Aggregate	545	541	99	Yes	541	97.9	Yes	96.1	1.0	96.1-99.1	Yes	88.8	-1.8	2009 (5yr) 92.3	Met Target Yes
Lim. English Prof.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	80	76	95	Yes	76	87.2	No	79.6	5.1	80.2-89.2	Yes	71.2	-7.7	81.6	Yes
Low Income	57	56	98	Yes	56	93.8	No	91.7	2.1	91.7-98.0	Yes	74.0	5.8	77.3	Yes
Afr. Amer./Black	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	14	14	-	-	14	-	-	-	-	-	-	-	-	-	-
Hispanic	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	507	503	99	Yes	503	98.2	Yes	96.5	0.9	96.5-99.4	Yes	88.9	-1.9	92.5	Yes

Wachusett:

2011 AYP Data - Mathematics By Grade Span

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2011	
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
<b>Grades 3-5</b>																
Aggregate	1,806	1,804	100	Yes	1,803	90.5	No	88.8	2.8	90.6-92.6	Yes/SH	96.0	0.2	Yes	Yes	
Lim. English Prof.	28	28	-	-	27	75.0	-	-	-	-	-	-	-	-	-	
Special Education	260	258	99	Yes	258	71.9	No	67.8	8.1	73.4-78.4	Yes/SH	95.7	0.1	Yes	Yes	
Low Income	174	173	99	Yes	173	82.4	No	79.4	5.2	82.1-87.1	Yes	94.7	0.3	Yes	Yes	
Afr. Amer./Black	24	24	-	-	24	78.1	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	66	66	-	-	65	93.8	-	-	-	-	-	-	-	-	-	
Hispanic	69	69	-	-	69	82.6	-	-	-	-	-	-	-	-	-	
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	1,619	1,617	100	Yes	1,617	90.8	No	89.2	2.7	90.9-92.9	Yes/SH	96.0	0.2	Yes	Yes	
<b>Grades 6-8</b>																
Aggregate	1,869	1,864	100	Yes	1,861	85.2	No	86.2	3.5	88.7-90.7	No	95.7	0.0	Yes	No	
Lim. English Prof.	21	21	-	-	18	-	-	-	-	-	-	-	-	-	-	
Special Education	278	275	99	Yes	275	57.0	No	55.5	11.1	64.1-69.1	No	94.9	0.1	Yes	No	
Low Income	138	137	99	Yes	137	67.3	No	67.1	8.2	72.8-77.8	No	93.6	-0.1	Yes	No	
Afr. Amer./Black	32	32	-	-	31	71.8	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	43	42	-	-	41	91.5	-	-	-	-	-	-	-	-	-	
Hispanic	60	60	-	-	59	71.6	-	-	-	-	-	-	-	-	-	
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	1,700	1,696	100	Yes	1,696	86.0	No	86.7	3.3	89.0-91.0	No	95.7	0.0	Yes	No	
<b>Grades 9-12</b>												<b>2010 (4yr)</b>	<b>Change (4yr)</b>	<b>2009 (5yr)</b>	<b>Met Target</b>	
Aggregate	543	535	99	Yes	535	94.9	Yes	95.7	1.1	95.7-98.8	No	88.8	-1.8	92.3	Yes	Yes
Lim. English Prof.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	80	74	93	No	74	74.0	No	77.3	5.7	78.5-87.5	No	71.2	-7.7	81.6	Yes	No
Low Income	56	55	98	Yes	55	88.2	No	86.9	3.3	86.9-94.7	Yes	74.0	5.8	77.3	Yes	Yes
Afr. Amer./Black	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	14	14	-	-	14	-	-	-	-	-	-	-	-	-	-	-
Hispanic	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	505	497	98	Yes	497	95.3	Yes	96.1	1.0	96.1-99.1	No	88.9	-1.9	92.5	Yes	Yes

Wachusett:  
2011 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	4,226	4,214	100	Yes	4,211	94.6	No	93.5	1.6	94.1-96.1	Yes	96.0	0.2	Yes	Yes
Lim. English Prof.	57	56	-	-	53	81.1	-	-	-	-	-	-	-	-	-
Special Education	618	609	99	Yes	609	77.7	No	73.4	6.7	78.1-82.1	Yes/SH	95.2	0.1	Yes	Yes
Low Income	368	366	99	Yes	366	88.0	No	85.1	3.7	86.3-91.3	Yes	94.4	0.5	Yes	Yes
Afr. Amer./Black	62	62	-	-	61	87.3	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	123	122	-	-	121	94.2	-	-	-	-	-	-	-	-	-
Hispanic	141	141	-	-	140	89.3	-	-	-	-	-	-	-	-	-
Native American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	3,831	3,820	100	Yes	3,820	95.0	No	93.9	1.5	94.4-96.4	Yes	96.0	0.2	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	4,218	4,203	100	Yes	4,199	88.7	No	88.5	2.9	90.4-92.4	No	96.0	0.2	Yes	No
Lim. English Prof.	57	57	-	-	53	74.1	-	-	-	-	-	-	-	-	-
Special Education	618	607	98	Yes	607	65.4	No	63.3	9.2	70.5-74.5	No	95.2	0.1	Yes	No
Low Income	368	365	99	Yes	365	77.6	No	75.5	6.1	79.1-84.1	Yes/SH	94.4	0.5	Yes	Yes
Afr. Amer./Black	62	62	-	-	61	76.6	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	123	122	-	-	120	92.5	-	-	-	-	-	-	-	-	-
Hispanic	140	140	-	-	139	78.2	-	-	-	-	-	-	-	-	-
Native American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	3,824	3,810	100	Yes	3,810	89.3	No	89.0	2.8	90.8-92.8	No	96.0	0.2	Yes	No

Wachusett:

2011 Schools Identified for Improvement

Accountability status labels included **No Status, Improvement (II), Corrective Action (CA) or Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate (A)** or for **student groups (S)**. UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/ajp/>.

		English Language Arts							Mathematics						
School	Students	2006	2007	2008	2009	2010	2011	Status	2006	2007	2008	2009	2010	2011	Status
Central Tree Middle	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	No	II1-S
	All Subgroups	Yes	Yes	No	Yes	No	Yes		Yes	Yes	No	Yes	No	No	
Chocksett Middle School	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	II2-S	Yes	Yes	Yes	Yes	Yes	No	II1-S
	All Subgroups	Yes	No	No	Yes	No	Yes		Yes	Yes	No	Yes	No	No	
Mountview Middle	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	II1-S	Yes	Yes	Yes	Yes	Yes	No	II1-S
	All Subgroups	Yes	No	Yes	No	No	Yes		No	No	Yes	Yes	No	No	
Paxton Center	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	No	II1-S
	All Subgroups	Yes	Yes	No	Yes	Yes	No		Yes	Yes	No	Yes	No	No	
Wachusett Regional High	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	II1-S
	All Subgroups	Yes	Yes	Yes	Yes	No	Yes		Yes	Yes	Yes	Yes	No	No	

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

## Student Groups (2010-11 School Year)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number

between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.

A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

\* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

## Accountability Data (2011)

### State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see <http://www.doe.mass.edu/sda/framework/default.html>.

### Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)  
**I1/2-A:** Identified for Improvement (Year 1 or 2)  
**CA-S:** Identified for Corrective Action - Subgroups only  
**CA-A:** Identified for Corrective Action  
**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)  
**RST1/2:** Identified for Restructuring (Year 1 or 2)  
**UR:** Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.