

# Mountview Middle School

## Course Selection Sheet ~ Entering Grade 6

This form is **ONLY** for students who are new to the WRSD. If your child is currently enrolled in a Holden school, you should be selecting courses through PowerSchool.

Student Name: \_\_\_\_\_ Grade 5 School: \_\_\_\_\_

For students entering grade 6, only one selection is necessary. In the space below, please indicate your choice of music program. This is a year-long commitment.

Chorus \_\_\_\_\_  
Band \_\_\_\_\_  
String Orchestra \_\_\_\_\_

As a new student coming to our school, we would like to know about your child. If you have any information that you think it is important that we know, please indicate it on the lines below.

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\_\_\_\_\_  
(parent signature)

\_\_\_\_\_  
(date)

C. Erik Githmark  
Principal  
Erik\_Githmark@wrsd.net

Karen L. Hughes  
Assistant Principal  
Karen\_Hughes@wrsd.net

Brian E. McCarthy  
Assistant Principal  
Brian\_McCarthy@wrsd.net



# Wachusett Regional School District

*Holden, Paxton, Princeton, Rutland, Sterling*

## Residency Protocol and Enrollment

In order to attend schools in the Wachusett Regional School District, a student must actually reside in one of the five towns: Holden, Paxton, Princeton, Rutland, or Sterling. The residence of the minor child is presumed to be the legal, primary residence of the parent(s) or guardian(s) who have physical custody of the child.

"Residence" is the primary place where a person dwells permanently, not temporarily, and is the place that is the center of his or her domestic, social, and civic life. Temporary residence in any of the towns included in the district, solely for the purpose of attending Wachusett District schools, shall not be considered residency.

In determining residency, Wachusett Regional School District reserves the right to request a variety of documentation and to conduct an investigation into where a student actually resides. Because residency can, and does, change for students and their families during the course of the academic year, Wachusett Regional School District may continue to verify residency after the commencement of classes.

### Verification

Before any child is assigned or invited to attend a school in the Wachusett Regional School District, his/her parent or legal guardian must provide the following required proofs of primary residency as part of the registration process. Applications cannot be processed without these documents. A photo ID plus these documents are required for any new student enrollment or to file a change of address.

TWO of the following documents (items cannot be from the same bullet):

- A utility bill (not water or telephone) dated within the past 60 days
- a Deed, Mortgage Payment dated within the past 60 days, or Property Tax Bill dated within the last year
- A current Lease, Section 8 Agreement
- A W2 form dated within the year or a payroll stub dated within the past 60 days
- A Bank or Credit Card Statement dated within the last 60 days
- A Letter from an approved Government Agency dated within the past 60 days

*Approved government agencies: Department of Revenue, Children and Family Services, Transitional Assistance, Youth Services, Social Security, any communications on Commonwealth of Massachusetts Letterhead.*

Further clarification:

Any student who has a split residency due to joint physical custody will be granted enrollment in the district and/or allowed to remain with proof that the child is living at least 50% of the time within the district. A court document that references 50/50 custody will verify the child's living arrangement.

**This residency policy does not apply to homeless students.**

Any family that is able to provide the required proofs of residency may download the registration form and other pertinent documents, complete them totally and make an appointment directly with school in which the child will be enrolled.

If your personal circumstances make it impossible for you to provide the required proof of residency, consult the Supervisor of Pupil Personnel Services at the Central Office, 1745 Main St. Jefferson, Ma , 508-829-1670 x237. You will be instructed to bring copies of any proofs of residency you have, and describe the circumstances that prevent you from having the required proofs. The Supervisor of Pupil Personnel Services will work with you, and if necessary fill out an application for appeal. All appeal applications will be reviewed by the Superintendent of Schools for the Wachusett Regional School District for a decision.

If you share housing with a friend or relative, you may use the landlord/shared tenancy affidavit to fulfill one of the proofs of residency requirements. The person that you are living with must complete the residency affidavit to affirm your residence. If you are temporarily "doubled up" with a friend or relative due to economic hardship, loss of housing, or a similar reason, you may qualify as homeless under the No Child Left Behind Act. Homeless families are not required to produce the same proofs of residency. Please contact the Supervisor of Pupil Personnel Services at 508-829-1670 x 237 for assistance in registering your child.

### **Penalties**

Families found to be in violation of the residency policy will face strict penalties, including:

- Immediate dismissal from school
- Per diem fines for the educational and related services accessed as a nonresident, which are based on the number of days the student attended school and the average per pupil cost to the district
- Possible legal action



# Wachusett Regional School District

Holden, Paxton, Princeton, Putland, Sterling

## STUDENT REGISTRATION

Student Information (please print)

Name: \_\_\_\_\_  
Last name First name Middle Name

Preferred Name: \_\_\_\_\_

Primary Phone: \_\_\_\_\_

Age: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Gender: \_\_\_\_\_ Grade level: \_\_\_\_\_

Birthplace: \_\_\_\_\_

Previous School \_\_\_\_\_ Phone \_\_\_\_\_

Address: \_\_\_\_\_  
Street City State Zip

Home Address

Street, Apt/Suite: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Mailing Address

Street, Apt/Suite: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Additional Mailing Information

Name, City, State, Zip: \_\_\_\_\_

Additional Information

Is there documentation as it pertains to a separated/divorced status and custodial rights? \_\_\_\_ Yes \_\_\_\_ No

Is the student a foster child under the Massachusetts Division of Social Services? \_\_\_\_ Yes \_\_\_\_ No

Is the student a "Ward of the Court"? \_\_\_\_ Yes \_\_\_\_ No

Federal Ethnicity and Race Information

Is this student Hispanic or Latino? \_\_\_\_ Yes \_\_\_\_ No

Student's race: \_\_\_\_ (A) Asian \_\_\_\_ (B) Black / African American \_\_\_\_ (I) American Indian / Alaska Native  
\_\_\_\_ (P) Native Hawaiian / Other Pacific Islander \_\_\_\_ (W) White

**Family Information (please print)**

Student Resides with: \_\_\_\_\_ Parent(s) \_\_\_\_\_ Guardian(s) \_\_\_\_\_ Other

Parent \_\_\_\_\_

Home Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Email Address \_\_\_\_\_

Employer \_\_\_\_\_

Work Phone \_\_\_\_\_

Parent \_\_\_\_\_

Home Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Email Address \_\_\_\_\_

Employer \_\_\_\_\_

Work Phone \_\_\_\_\_

Step-parent \_\_\_\_\_

Step-parent \_\_\_\_\_

Step-parent Home Phone: \_\_\_\_\_

Step-parent Home Phone: \_\_\_\_\_

Step-parent Cell: \_\_\_\_\_

Step-parent Cell: \_\_\_\_\_

Step-parent email: \_\_\_\_\_

Step-parent email: \_\_\_\_\_

Step-parent Employer: \_\_\_\_\_

Step-parent Employer: \_\_\_\_\_

Step-parent Work Phone: \_\_\_\_\_

Step-parent Work Phone: \_\_\_\_\_

Other Guardian \_\_\_\_\_

Other Guardian \_\_\_\_\_

Other Guardian Home Phone: \_\_\_\_\_

Other Guardian Home Phone: \_\_\_\_\_

**Emergency Contact Information (other than parent)**

Emergency Contact 1 : \_\_\_\_\_

Relationship: \_\_\_\_\_

Emergency Contact 1 Phone: \_\_\_\_\_

\_\_\_ Work \_\_\_ Home \_\_\_ Cell

Emergency Contact 2 : \_\_\_\_\_

Relationship: \_\_\_\_\_

Emergency Contact 2 Phone: \_\_\_\_\_

\_\_\_ Work \_\_\_ Home \_\_\_ Cell

Doctor: \_\_\_\_\_

Phone: \_\_\_\_\_

Dentist: \_\_\_\_\_

Phone : \_\_\_\_\_

Medical Condition : \_\_\_\_\_

**School Messenger Information**

*School Messenger is an automated telephone notification system used by schools to contact parents in the event of inclement weather cancellations or delays as well as important events happening in the school or the district. The notifications will be delivered to the primary phone number listed on front page of the registration form.*

Signature of Parent / Guardian \_\_\_\_\_

Date \_\_\_\_\_



# Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

## Home Language Survey

Name of School \_\_\_\_\_ Date \_\_\_\_\_

State and federal law require that *all* schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions accurately. Thank you for your assistance.

### Student Information

First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Last Name \_\_\_\_\_ F  M   
 Gender

Country of Birth \_\_\_\_\_ Date of Birth (mm/dd/yyyy) \_\_\_\_\_ Date first enrolled in ANY U.S. school (mm/dd/yyyy) \_\_\_\_\_

### School Information

Start Date in New School (mm/dd/yyyy) \_\_\_\_\_ / \_\_\_\_ /20 \_\_\_\_\_ Sending School \_\_\_\_\_ Current Grade \_\_\_\_\_

### Questions for Parents/Guardians

What is the native language(s) of each parent/guardian? (circle one) _____ (mother /father /guardian) _____ (mother/ father / guardian)	Which language(s) are spoken with your child? (include relatives -grandparents, uncles, aunts, etc. - and caregivers) _____ seldom / sometimes /often /always _____ seldom / sometimes /often /always
What language did your child first understand and speak?	Which language do you use <u>most</u> with your child?
Which other languages does your child know? (circle all that apply) _____ speak / read / write _____ speak / read / write	Which languages does your child use? (circle one) _____ seldom / sometimes/ often/ always _____ seldom / sometimes/ often/ always
Will you require written information from school in your native language? Y <input type="checkbox"/> N <input type="checkbox"/>	Will you require an interpreter/ translator at Parent-Teacher meetings? Y <input type="checkbox"/> N <input type="checkbox"/>
Parent/Guardian Signature: X _____	_____ / ____ /20 Today's Date (mm/dd/yyyy)



**Wachusett Regional School District**  
*Holden, Paxton, Princeton, Rutland, Sterling*

**REQUEST FOR STUDENT RECORDS**

TO WHOM IT MAY CONCERN:

I hereby give permission to: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

to forward the records specified below and belonging to:

\_\_\_\_\_  
Name of Student Date of Birth

- Transcript of record
- Scores of standardized tests
- Health Record (including immunizations)
- Individualized Education Program and related assessments
- Other available guidance information (i.e. teacher/counselor evaluations, extracurricular activities, etc.)
- Disciplinary Record
- English Language Learner (ELL Information)
- Other (please specify) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of Parent/Guardian or Student Date

Send to school to be enrolled: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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### Brush Up Courses 2017 ~ Grade 6

Incoming sixth graders at Mountview Middle School are invited to attend "Brush Up on Math!", a crash course in the math skills sixth graders need to have in order to feel success in math at the 6<sup>th</sup> grade level and/or "Reignite your Reading and Writing Talents!", a fun and creative way to get those reading and writing juices flowing again. These courses are taught by Mountview's sixth grade teachers and will serve as a catalyst for getting students' minds refocused on math, literature, and writing. Teachers promise to make this engaging, fun, memory-jogging, and productive, and the best part...no homework or tests!!

**Details:**

**When?** August 21st, 22nd, 23rd, and 24th 8am-10am and/or 10am-12pm

**Where?** Mountview Middle School classrooms - grade 6

**Who?** These courses are open to any student entering 6<sup>th</sup> grade at Mountview in August of 2017

**How much?** Cost of each course is \$100 for the 8 hours of classroom instruction (\$200 for both math & LA)

Parents must provide transportation to and from the class(es), and we ask that students arrive on time and be picked up punctually at the end of class. Students should plan to attend all four days in order to get the full experience of the course. We ask that students come in with enthusiasm and good classroom energy and see that as an opportunity to become familiar with the school, the teachers, and math skills! Students whose attitude negatively affects the class will be asked to leave the course.

If interested, please complete the registration form and send with payment made out to Mountview PTA by August 1<sup>st</sup>. Please mail to Mountview to the attention of Karen Hughes. Classes will fill quickly, so please consider sending in your registration asap!

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### Brush Up Courses ~ Grade 6

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_  
Parent/Guardian: \_\_\_\_\_ Phone #: \_\_\_\_\_  
Address: \_\_\_\_\_  
Town: \_\_\_\_\_

Choose class and time if only taking one class:

\_\_\_\_\_ Both Math and LA (class times will be assigned by Mountview admin)

\_\_\_\_\_ Math only ~ select 8am-10am or 10am-12pm (circle one)

\_\_\_\_\_ LA only ~ select 8am-10am or 10am-12pm (circle one)

School last attended: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Summer School Health Record:** (This part must be filled out in its entirety.)

Are there any allergies to medications? If so, please list \_\_\_\_\_.

Are there any environmental or food allergies? If so, please list \_\_\_\_\_.

Are there any medical conditions requiring special attention? If, please list \_\_\_\_\_.

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*Please note that there will not be a nurse on staff this summer. Please make sure that parent contact information above is up to date in case you need to be reached.*



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Mountview Middle School  
Summer Reading Suggested Book List 2017 ~ Entering Grade 6

In September, students will be asked to share both orally and in writing their favorite book that they read this summer. Although no written assignment is required to be passed in at the beginning of the school year, we are providing note taking sheets for both fiction and non-fiction books that students may find helpful to keep track of their reading. Upon their return to school, students will have a brief assignment where they will share their favorite book and they will be asked to include direct quotations. Therefore, it is advised that students have access to the text or fill in the note taking sheets if this is not an option. Enjoy your reading this summer! We look forward to hearing about some great reads in the fall!

Here is a list of suggested reading books for all students entering grade six at Mountview Middle School. These titles are only suggested ones as we would like students to read books and genres that they enjoy over the summer.

**Classics:**

*Where the Red Fern Grows* by Wilson Rawls  
*White Fang* by Jack London  
*Treasure Island* by Robert Louis Stevenson  
*Anne of Green Gables* by Lucy Laud Montgomery  
*The Lion, The Witch, and The Wardrobe* by C.S. Lewis

**Fantasy/Futuristic/Science Fiction:**

*A Wrinkle in Time* by Madeleine L'Engle  
*The City of Ember* by Jeanna Duprau  
*The Percy Jackson Series* by Rick Riordan  
*The Heroes of Olympus Series* by Rick Riordan  
*The Kane Chronicles Series* by Rick Riordan  
*The Land of Stories Series* by Chris Colfer  
*The Unwanteds Series* by Lisa McMann  
*The Kingdom Keepers Series* by Ridley Pearson  
*Ranger's Apprentice Series* by John Flanagan  
*Emily Windsnap* (series) Liz Kessler

**General Fiction (including action/adventure):**

*Hatchet* by Gary Paulsen  
*Esperanza Rising* by Pam Munoz Ryan  
*The Wednesday Wars* by Gary D. Schmidt  
*Code Talker* by Joseph Bruchac  
*The Invention of Hugo Cabrera* by Brian Selznick  
*Alex Rider Adventures* by Anthony Horowitz  
*The Graveyard Book* by Neil Gaiman

**Historical Fiction:**

*Lily's Crossing* by Patricia Reilly Giff  
*Fever 1793* by Laurie Halse Anderson  
*Number the Stars* by Lois Lowry  
*Out of the Dust* by Karen Hesse  
*The Watsons go to Birmingham* by Christopher Paul Curtis  
*The True Confessions of Charlotte Doyle* by Avi  
*Inside Out, and Back Again* by Thanna Lai

*Finding Buck McHenry* by Alfred Slote  
*Nory Ryan's Song* by Patricia Reilly Giff  
*Chains* by Laurie Halse Anderson  
*One Crazy Summer* by Rita Williams-Garcia

**Mystery Fiction:**

*Dovey Coe* by Frances O'Roark Dowell  
*Sammy Keyes Mysteries* by Wendelin van Draanen  
*The London Eye Mystery* by Siobhan Dowd  
*Chasing Vermeer* by Blue Balliett

**Non-fiction:**

*Soul Surfer* by Bethany Hamilton  
*Stick Figure* by Lori Gottlieb  
*Chew on This* by Eric Schlosser  
*Three Cups of Tea* by Sarah Thompson  
*The Boys in the Boat* by Daniel James Brown  
*Who Moved My Cheese? for Teens* by Spencer Johnson

**Realistic Fiction:**

*The Big Field* by Mike Lupica  
*Heat* by Mike Lupica  
*Holes* by Louis Sachar  
*Loser* by Jerry Spinelli  
*Absolutely Normal Chaos* by Sharon Creech  
*Walk Two Moons* by Sharon Creech  
*Pictures of Hollis Woods* by Patricia Reilly Giff  
*Maniac McGee* by Jerry Spinelli  
*Million Dollar Throw* by Mike Lupica  
*Travel Team & seq. Summer Ball* by Mike Lupica  
*Out of My Mind* by Sharon Draper  
*Chomp* by Carl Hiaassen  
*Wonder* by R.J. Palacio  
*Rules* by Cynthia Lord  
*Middle School* (series) by James Patterson  
*Because of Mr. Terupt* by Rob Buyea

# **6<sup>th</sup> GRADE SCHOOL SUPPLY LIST**

## **2017/2018**

- (1 ea) Folder, Poly, 2 pocket blue
- (2 ea) Graph paper, spiral notebook
- (6 ea) Glue Stick, washable white , 26oz
- (2 pk) Eraser, pencil cap, latex free, 12/pk
- (3 ea) Composition Book, Marble Cover , WR, 100 sheet , blk
- (3 pk) File Paper, wide rule 10.5" x 8", 120/pk.
- (4 st ) Dividers , 3 ring, write on, 5-tab, 11" x 8.5"
- (1 pk) Reinforcements, round, white, ¼", 100/pk.
- (2 ea) Pen, Stick, medium point
- (2 pk) Pencils, #2, unsharpened , all wood , DZ
- (1 st ) Pencils, colored , 7", sharpened , 12/set
- (2 pk) Index Cards, 3"x 5", ruled , 100 pk / white
- (2 ea) Highlighter Chisel Tips – yw/bl/gn/bl/pur/or – 6pk.
- (1 ea) Pencil Case, Prem, Multi – Pkt, 11" x 9", 3 hole, asst.
- (1 ea) Shapener, Pencil and Crayon, dbl barrel, canister
- (2 bx) Facial Tissue, "Scotties", Hypo Allergenic, 200 Ct
- (1 pk) Markers, Dry Erase, fine, low odor, asst, 4/pk.
- (1 ea) Binder, 3 ring, heavy duty, view, 1", black
- (1 ea) Binder, 3 ring, heavy duty , view, 1", white
- (1 ea) Expanding file, fabric poly, letter, 13 pkt, royal blue
- (1 ea) Clorox Wipes
-