

Mountview Middle School

Course Selection Sheet ~ Entering Grade 7

This form is **ONLY** for students who are new to the WRSD. If your child is currently enrolled in a Holden school, you should be selecting courses through PowerSchool.

Student Name: _____ Previous School: _____

For students entering Grade 7, two selections are necessary. These are both year-long commitments.

Choice of Language: In grade 7, students must select a world language that will be studied over the course of the next two years. Please indicate your child's preference for world language. If at all possible, students will be given their first choice. However, due to staffing limits, it may be necessary to move some students to their second choice. If this occurs, it will be done by lottery. Please indicate your child's preference below:

_____ French _____ Tutorial (for students on IEPs only)

Choice of Music: Students must select Band, Chorus, String Orchestra or Music Appreciation. This is a year long commitment.

Performance Chorus _____ meets 3 days a week and participation in school concerts is mandatory
Band _____
String Orchestra _____
Music Appreciation _____

As a new student coming to our school, we would like to know about your child. If you have any information that you think it is important that we know, please indicate it on the lines below.

(parent signature)

(date)

C. Erik Githmark
Principal
Erik_Githmark@wrsd.net

Karen L. Hughes
Assistant Principal
Karen_Hughes@wrsd.net

Brian E. McCarthy
Assistant Principal
Brian_McCarthy@wrsd.net



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

Residency Protocol and Enrollment

In order to attend schools in the Wachusett Regional School District, a student must actually reside in one of the five towns: Holden, Paxton, Princeton, Rutland, or Sterling. The residence of the minor child is presumed to be the legal, primary residence of the parent(s) or guardian(s) who have physical custody of the child.

"Residence" is the primary place where a person dwells permanently, not temporarily, and is the place that is the center of his or her domestic, social, and civic life. Temporary residence in any of the towns included in the district, solely for the purpose of attending Wachusett District schools, shall not be considered residency.

In determining residency, Wachusett Regional School District reserves the right to request a variety of documentation and to conduct an investigation into where a student actually resides. Because residency can, and does, change for students and their families during the course of the academic year, Wachusett Regional School District may continue to verify residency after the commencement of classes.

Verification

Before any child is assigned or invited to attend a school in the Wachusett Regional School District, his/her parent or legal guardian must provide the following required proofs of primary residency as part of the registration process. Applications cannot be processed without these documents. A photo ID plus these documents are required for any new student enrollment or to file a change of address.

TWO of the following documents (items cannot be from the same bullet):

- A utility bill (not water or telephone) dated within the past 60 days
- a Deed, Mortgage Payment dated within the past 60 days, or Property Tax Bill dated within the last year
- A current Lease, Section 8 Agreement
- A W2 form dated within the year or a payroll stub dated within the past 60 days
- A Bank or Credit Card Statement dated within the last 60 days
- A Letter from an approved Government Agency dated within the past 60 days

Approved government agencies: Department of Revenue, Children and Family Services, Transitional Assistance, Youth Services, Social Security, any communications on Commonwealth of Massachusetts Letterhead.

Further clarification:

Any student who has a split residency due to joint physical custody will be granted enrollment in the district and/or allowed to remain with proof that the child is living at least 50% of the time within the district. A court document that references 50/50 custody will verify the child's living arrangement.

This residency policy does not apply to homeless students.

Any family that is able to provide the required proofs of residency may download the registration form and other pertinent documents, complete them totally and make an appointment directly with school in which the child will be enrolled.

If your personal circumstances make it impossible for you to provide the required proof of residency, consult the Supervisor of Pupil Personnel Services at the Central Office, 1745 Main St. Jefferson, Ma , 508-829-1670 x237. You will be instructed to bring copies of any proofs of residency you have, and describe the circumstances that prevent you from having the required proofs. The Supervisor of Pupil Personnel Services will work with you, and if necessary fill out an application for appeal. All appeal applications will be reviewed by the Superintendent of Schools for the Wachusett Regional School District for a decision.

If you share housing with a friend or relative, you may use the landlord/shared tenancy affidavit to fulfill one of the proofs of residency requirements. The person that you are living with must complete the residency affidavit to affirm your residence. If you are temporarily "doubled up" with a friend or relative due to economic hardship, loss of housing, or a similar reason, you may qualify as homeless under the No Child Left Behind Act. Homeless families are not required to produce the same proofs of residency. Please contact the Supervisor of Pupil Personnel Services at 508-829-1670 x 237 for assistance in registering your child.

Penalties

Families found to be in violation of the residency policy will face strict penalties, including:

- Immediate dismissal from school
- Per diem fines for the educational and related services accessed as a nonresident, which are based on the number of days the student attended school and the average per pupil cost to the district
- Possible legal action



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

STUDENT REGISTRATION

Student Information (please print)

Name: _____
Last name First name Middle Name

Preferred Name: _____

Primary Phone: _____

Age: _____ Date of Birth: _____ Gender: _____ Grade level: _____

Birthplace: _____

Previous School _____ Phone _____

Address: _____
Street City State Zip

Home Address

Street, Apt/Suite: _____

City, State, Zip: _____

Mailing Address

Street, Apt/Suite: _____

City, State, Zip: _____

Additional Mailing Information

Name, City, State, Zip: _____

Additional Information

Is there documentation as it pertains to a separated/divorced status and custodial rights? ____ Yes ____ No

Is the student a foster child under the Massachusetts Division of Social Services? ____ Yes ____ No

Is the student a "Ward of the Court"? ____ Yes ____ No

Federal Ethnicity and Race Information

Is this student Hispanic or Latino? ____ Yes ____ No

Student's race: ____ (A) Asian ____ (B) Black / African American ____ (I) American Indian / Alaska Native
____ (P) Native Hawaiian / Other Pacific Islander ____ (W) White

Family Information (please print)

Student Resides with: Parent(s) Guardian(s) Other

Parent _____	Parent _____
Home Phone _____	Home Phone _____
Cell Phone _____	Cell Phone _____
Email Address _____	Email Address _____
Employer _____	Employer _____
Work Phone _____	Work Phone _____

Step-parent _____ Step-parent _____

Step-parent Home Phone: _____ Step-parent Home Phone: _____

Step-parent Cell: _____ Step-parent Cell: _____

Step-parent email: _____ Step-parent email: _____

Step-parent Employer: _____ Step-parent Employer: _____

Step-parent Work Phone: _____ Step-parent Work Phone: _____

Other Guardian _____ Other Guardian _____

Other Guardian Home Phone: _____ Other Guardian Home Phone: _____

Emergency Contact Information (other than parent)

Emergency Contact 1 : _____ Relationship: _____

Emergency Contact 1 Phone: _____ Work Home Cell

Emergency Contact 2 : _____ Relationship: _____

Emergency Contact 2 Phone: _____ Work Home Cell

Doctor: _____ Phone: _____

Dentist: _____ Phone : _____

Medical Condition : _____

School Messenger Information

School Messenger is an automated telephone notification system used by schools to contact parents in the event of inclement weather cancellations or delays as well as important events happening in the school or the district. The notifications will be delivered to the primary phone number listed on front page of the registration form.

Signature of Parent / Guardian _____ Date _____



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

Home Language Survey

Name of School _____ Date _____

State and federal law require that *all* schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions accurately. Thank you for your assistance.

Student Information

First Name _____ Middle Name _____ Last Name _____ F M
 Gender

Country of Birth _____ Date of Birth (mm/dd/yyyy) _____ Date first enrolled in ANY U.S. school (mm/dd/yyyy) _____

School Information

Start Date in New School (mm/dd/yyyy) _____ / ____ /20 _____ Sending School _____ Current Grade _____

Questions for Parents/Guardians

<p>What is the native language(s) of each parent/guardian? (circle one)</p> <p>_____ (mother /father /guardian)</p> <p>_____ (mother/ father / guardian)</p>	<p>Which language(s) are spoken with your child? (include relatives -grandparents, uncles, aunts,etc. - and caregivers)</p> <p>_____ seldom / sometimes /often /always</p> <p>_____ seldom / sometimes /often /always</p>
<p>What language did your child first understand and speak?</p>	<p>Which language do you use <u>most</u> with your child?</p>
<p>Which other languages does your child know? (circle all that apply)</p> <p>_____ speak / read / write</p> <p>_____ speak / read / write</p>	<p>Which languages does your child use? (circle one)</p> <p>_____ seldom / sometimes/ often/ always</p> <p>_____ seldom / sometimes/ often/ always</p>
<p>Will you require written information from school in your native language?</p> <p>Y <input type="checkbox"/> N <input type="checkbox"/></p>	<p>Will you require an interpreter/ translator at Parent-Teacher meetings?</p> <p>Y <input type="checkbox"/> N <input type="checkbox"/></p>
<p>Parent/Guardian Signature:</p> <p>X _____</p>	<p>_____ / ____ /20 Today's Date (mm/dd/yyyy)</p>



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REQUEST FOR STUDENT RECORDS

TO WHOM IT MAY CONCERN:

I hereby give permission to:

to forward the records specified below and belonging to:

Name of Student Date of Birth

- Transcript of record
- Scores of standardized tests
- Health Record (including immunizations)
- Individualized Education Program and related assessments
- Other available guidance information (i.e. teacher/counselor evaluations, extracurricular activities, etc.)
- Disciplinary Record
- English Language Learner (ELL Information)
- Other (please specify) _____

Signature of Parent/Guardian or Student Date

Send to school to be enrolled: _____

Mountview Middle School
Summer Reading Suggested Book List 2017 ~ Entering Grade 7

Attached is a list of suggested reading books for all students entering grade seven at Mountview Middle School. These titles are only suggested ones as we would like students to read books and genres that they enjoy over the summer.

In September, students may be asked to share both orally and in writing their favorite book that they read this summer. Nothing needs to be passed in to teachers to start the year. Enjoy your reading this summer! We look forward to sharing those experiences with you in the fall.

Suggested titles from your seventh grade teachers:

<i>Percy Jackson Series</i>	Rick Riordan	
<i>IceFire Series</i>	Chris D'Lacey	
<i>Inkheart Series</i>	Cornelia Caroline Funke	
<i>The Cherub Series</i>	Robert Muchamore	
<i>The Red Kayak</i>	Priscilla Cummings	
<i>Woodrunner</i>	Gary Paulson	
<i>Tunnels, Deeper, Freefall</i>	Roderick Gordon & Brian Williams	
<i>Tiger, Tiger</i>	Lynne Reis Banks	
<i>Touching Spirit Bear</i>	Ben Mikaelson	
<i>Thieves of Ostia</i>	Caroline Lawrence	
<i>Alex Rider Adventures</i>	Anthony Horowitz	
<i>Travel Team</i>	Mike Lupica	
<i>The Big Field</i>	Mike Lupica	
<i>Heat</i>	Mike Lupica	
<i>Fever 1793</i>	Laurie Anderson	
<i>California Blue</i>	David Klass	
<i>The Graveyard Book</i>	Neil Gaiman	
<i>The Book Thief</i>	Markus Zusak	
<i>Don't Judge A Girl by Her Cover</i>	Ally Carter	
<i>Cross My Heart and Hope to Spy</i>	Ally Carter	
<i>I'd Tell You I Love You But Then I'd Have to Kill You</i>	Ally Carter	
<i>The Ranger's Apprentice</i>	John Flanagan	
<i>Midnighter's Series</i>	Scott Westerfeld	
<i>Hungry City Chronicles</i>	Kenneth Reeves	
<i>Airborn, Skybreaker, Starclimber</i>	Kenneth Oppel	
<i>Circle of Magic</i>	Tamora Pierce	
<i>Circle Opens</i>	Tamora Pierce	
<i>Trickster's Choice</i>	Tamora Pierce	
<i>The Dragonfly Pool</i>	Iva Ibbotson	
<i>Black Potatoes: The Story of the Great Irish Famine 1845-1850</i>	Susan Bartoletti	
<i>Children of the Great Depression</i>	Russell Freedman	
<i>Guinea Pig Scientists: Bold Self-experimenters in Science and Medicine</i>	Leslie A. Dendy	
<i>Left for Dead: A Young Man's Search for Justice for the USS Indianapolis</i>	Peter Nelson	
<i>Let Me Play: The Story of Title IX, the Law That Changed the Future of Girls in America</i>	Karen Blumenthal	
<i>Shipwreck at the Bottom of the World: The Extraordinary True Story of Shackleton and the Endurance</i>	Jennifer Armstrong	
<i>Basher Five-Two: The True Story of F-16 Fighter Pilot Captain</i>	Scott O'Grady	
<i>The Breadwinner Series -</i>		
<i>The Breadwinner, Parvana's Journey, Mud City, and Parvana</i>	Deborah Ellis	

7th GRADE SUPPLY LIST

2017/2018

- 1 pk. – Graph Paper 4 sq. /in, 10.5" x 8", 100 pk., 3 hole.
- 1 pr. - Scissors, 7", Student, Pointed Tip, Latex Free, Asst.
- 1 st. – Pencils colored, 7", Sharpened, 12/set
- 1 ea. – Sharpener, Pencil & Crayon, Dbl Barrel, Canister
- 6 ea. – Composition Book, Marble Cover, WR, 100 Sheets, Black.
- 1 ea. - Pencil Case, Fabric, 3-Hole w/Grommets, 10"x6", Asst.
- 3 pk. - Index Cards, 3"x 5" , Ruled , 100/Pk., White
- 3 ea. – Pen, Stick, Medium Point, Blue
- 10 ea. – Glue Stick, Washable
- 2 dz –Pencil Ticonderoga
- 1 pk – Highlighters, Chisel Tip, Yw/Bl/Gn/Pk/Or/Pur/, 6pk.
- 1 ea. - Ruler, 12", Plastic, Inch and Cm, center holes
- 5 st. - Dividers, 3 ring, 5-Tab, 11" x 8.5
- 2 pk. - Filler paper, College Ruled, 10.5" x 8, 120 pk.
- 1 ea. - Binder, 3 ring, economy, 1.5", blue
- 3 ea. - Pen, Stick, med point, red
- 1 ea. - Binder 3 ring, heavy duty, view, 2", white.
- 1 pk. - Construction paper, 9" x 12", 50 pk, asst.
- 3 ea. - Pen, Stick, Med point, black.
- 1 ea. - Eraser, Pink, Large, Latex Free
- 1 ea. - Binder, 3 ring, durable, 1.5", EZ ring, black.
- 2 pk. - Markers, dry erase, chisel, low odor, Asst. 4pk.
- 1 ea. -"Money from Home "Envelopes and student ID Labels.
- 1 ea. - Earbuds
- 1 ea. - Compass with Pencil
- 1 ea. - Protractor