

POLICY RELATING TO EDUCATION

COUNSELING AND CAREER GUIDANCE

The Wachusett Regional School District shall provide, subject to appropriation, an ongoing, permanent, comprehensive, and nondiscriminatory Counseling and Career Guidance Program for all elementary and secondary students, K through 12, in accordance with a written plan.

Program Elements:

The following elements shall be identified and assessed, and verifiable in the plans and operations of the program:

1. Goals
2. Performance Objectives
3. Instructional Program and Services
4. Peer support programs including substance abuse and other social issues.
5. Staff training
6. Systematic support to pupils regarding education, career, civic, and social concerns, including the harmful effects of drugs, alcohol, and tobacco
7. Appraisal, counseling, educational and career planning, referral, and staff consultations
8. Parent involvement
9. Lines of responsibility and accountability

Program Evaluation:

Indicators of Effective Counseling and Career Guidance shall be selected and used to evaluate the program. The indicators, the results of applying the indicators in the program evaluation, monitoring procedures, and any corrective actions required and taken shall be documented.

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Implementation of Assessment Report Recommendations:

An annual assessment report based on the prescribed indicators of effectiveness shall be produced and appropriate action taken to ensure improvement of Counseling and Career Guidance Services. Recommendations in the annual assessment report shall be considered in making revisions and/or modifications to the Counseling and Career Guidance Program.

A decision-making mechanism for causing the annual results of the Indicators of Effectiveness and the Assessment Report shall be converted into program improvement plans.

Annual Incremental Progress:

Specific objectives to achieve annual incremental progress on each of the Indicators of Effectiveness shall be established. Achievement of such objectives shall demonstrate program improvement as well as the effectiveness of the corrective steps.

First Reading: 05/09/95
Second Reading: 06/13/95

Amendment First Reading: 04/12/99
Amendment Second Reading: 04/26/99

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