

Application for the National Honor Society
Wachusett Regional High School

Please complete the following forms completely and legibly. All of your information must be provided on **these forms**. You may not create your own forms to fill out. In order to be considered for membership in the National Honor Society, your application materials must be returned to either the Main Office or Mrs. Montiverdi in the Upper School Office **no later than Tuesday, November 20, 2018**. *You will not be considered for NHS membership unless these forms are returned by this deadline.* Please do not hesitate to contact Mrs. Montiverdi with any questions you may have.

Please Note:

- Complete **ALL** sections of the information form. **Please print in blue or black ink.** Do not be modest. The application is a major component of the selection process. Be clear and detailed in your responses.
- Please **prioritize your activities**, listing those to which you had the greatest commitment first. **Avoid** repeating your involvement in organizations/activities in more than one section of the application form.
- The information form requests the name of an adult sponsor who can verify your involvement in the activities listed. **You must include the adult sponsor's name and contact information (email or phone number) and signature.**
- You must fill out the application provided to you. You may **NOT** create your own application.
- Completed applications **must** be turned in to the main office, or Mrs. Montiverdi, by the due date.
- You are **encouraged** to attend one of the information sessions that will be held by the National Honor Society advisor. Attending one of these sessions will help answer any questions you may have about the application process. *Meetings will be held in the Auditorium on Tuesday, November 13, and Thursday, November 15, at 2:20 p.m.*

PART 1 – ADMINISTRATIVE INFORMATION

Full Name: _____ Grade: _____

Home Address: _____

E-mail: _____ Phone Number: _____

PART 2 – EXTRA-CURRICULAR ACTIVITIES

School Activities – List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments in each. List the name of the adult supervisor who can verify your participation in each activity. **Verifying signatures and phone numbers are required.**

School Activity	9	10	11	Accomplishments	Sponsor Name and Phone #	Sponsor Signature

PART 3 –LEADERSHIP POSITIONS

Leadership will be divided into two areas, elected positions, and student leadership. List all elected or appointed positions held while in high school. Include clubs, musical groups, committees, etc., and major accomplishments in each. Major accomplishments include, but are not limited to, club officer, president, vice president, secretary, treasurer, and awards. **Verifying signatures and phone numbers are required.**

Section A: Elected and Appointed Positions – List all elected or appointed positions you have held during your time in high school. Include only positions in which you were responsible for directing or motivating others. For example, elected to student council, team captain, club officer, committee chairperson, newspaper editor, church youth group officer, etc.

Leadership Position	9	10	11	Accomplishments/Leadership	Sponsor Name and Phone #	Sponsor Signature

Section B: Student Leader & Leadership Examples: Many students are leaders in various ways without ever being elected to a leadership position. In this section we want you to describe how you are a leader in your classroom, school, and/or community. Student leaders are strong problem solvers, idea contributors, dependable, and have a positive attitude. Below, list leadership roles you have filled or qualities you possess. Then explain the role or how you demonstrated this leadership quality. You do not have to use each space, but the more information you can provide, the better.

Leadership Role/Quality	Example/Explanation

PART 4 – SERVICE ACTIVITIES

List all the community service activities you have participated in that have benefited the school and/or the community. Generally speaking, service activities are those that are done for, or on behalf of, others (not including immediate family members) for which **NO compensation** (monetary or other) have been given. For example, church groups, Boy or Girl Scouts, Habitat for Humanity, Special Olympics, etc. If you participated in any service activity within the school, list and describe that as well, along with the number of hours you performed the service. List the name of the adult supervisor who can verify your participation in each activity. Please provide a signature from an adult other than a parent. **Verifying signatures and phone numbers are required.**

Service Activity	9	10	11	Explanation	Sponsor Name and Phone #	Dates	Total Hours

***If the above section is left entirely blank, please explain why.**

Part 5 –WORK EXPERIENCE

List below any job/work experiences you have had during high school that support your bid to be selected for membership in National Honor Society. Work experience may be paid or volunteer work. Work experience may include some of the following types of activities: babysitting, farm work, lawn work, employment at a local place of business, etc. **Name of sponsor and phone number are required. Signatures are not required.**

Work Experience (Include location)	Dates	Duties at Work	Sponsor Name and Phone #	Reason for Leaving (if applicable)

PART 6 – HONORS AND RECOGNITIONS

List any awards or recognitions, not already mentioned on this form, which you have received during high school. A recognition or award is a formal acknowledgement of an achievement (i.e. a trophy, certificate, Boy Scout Eagle Award, Girl Scout Gold Award, etc...)

Award/Recognition	9	10	11	Group/Activity

PART 7 – ESSAY

In a typed essay, give two examples of an activity, event, or involvement that illustrates your character through your leadership, service, or scholarship. The faculty selection committee is especially interested in seeing demonstrations of outstanding character and concrete evidence that you have a commitment to something outside of yourself – to other people or other causes. The essay should be as specific as possible and avoid generalities such as “I enjoy helping others at school and in life.”

Your essay should be no more than two pages, double-spaced, and typed. Spelling, grammar and neatness, along with quality of response will be part of the evaluation process. Do not forget to have someone proofread your paper for mistakes.

PART 8 – TEACHER RECOMMENDATION

Included with this application are two Teacher Recommendation forms. Please ask two teachers you have had during high school to fill out this form. You should fill out the top half of the form; your teacher should fill out the rest. **Teachers should return the form directly to Mrs. Montiverdi.**

I understand that completing this form does not guarantee selection to NHS and that the information presented here is accurate. I also acknowledge receipt of the Bylaws of the WRHS National Honor Society and understand the requirements of membership.

Student's Signature

Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete in its presentation.

Parent's Signature

Date

National Honor Society Teacher Recommendation Form

Please complete this form and return it to Lori Montiverdi by the end of the day on **November 28th**. This recommendation will be kept confidential. Thank you in advance for your honesty and candor.

Student Name: _____

Teacher Name: _____

List the course(s) you taught this student and circle the year you taught them:

_____ 9th grade 10th grade 11th grade 12th grade

_____ 9th grade 10th grade 11th grade 12th grade

_____ 9th grade 10th grade 11th grade 12th grade

List the first three words that come to your mind when asked to describe this student?

Based on your experiences with this student, check the appropriate box:

	Excellent	Average	Poor	No Basis
Academic Integrity				
Personal Integrity				
Leadership in Class				
Respect for others				
Respect for self				
Responsibility				
Motivation				
Self-confidence				
Caring for others				
Willingness to serve others				
Class Participation				

How strongly do you recommend this student for admission into NHS?	<i>Enthusiastically recommend</i>	<i>Recommend</i>	<i>Recommend with Reservation</i>	<i>Do Not Recommend</i>
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Teacher's Signature: _____

Additional Comments:

National Honor Society Teacher Recommendation Form

Please complete this form and return it to Lori Montiverdi by the end of the day on **November 28th**. This recommendation will be kept confidential. Thank you in advance for your honesty and candor.

Student Name: _____

Teacher Name: _____

List the course(s) you taught this student and circle the year you taught them:

_____ 9th grade 10th grade 11th grade 12th grade

_____ 9th grade 10th grade 11th grade 12th grade

_____ 9th grade 10th grade 11th grade 12th grade

List the first three words that come to your mind when asked to describe this student?

Based on your experiences with this student, check the appropriate box:

	Excellent	Average	Poor	No Basis
Academic Integrity				
Personal Integrity				
Leadership in Class				
Respect for others				
Respect for self				
Responsibility				
Motivation				
Self-confidence				
Caring for others				
Willingness to serve others				
Class Participation				

How strongly do you recommend this student for admission into NHS?	<i>Enthusiastically recommend</i>	<i>Recommend</i>	<i>Recommend with Reservation</i>	<i>Do Not Recommend</i>
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Teacher's Signature: _____

Additional Comments:

**Chapter Bylaws
of the
Wachusett Regional High School Chapter
of the
National Honor Society
Charter 5962**

Adopted: Fall 2015

ARTICLE I. NAME

The name of this chapter shall be the Wachusett Regional High School Chapter of the National Honor Society of Secondary Schools, which appears in the charter granted by the National Council of the National Honor Society, duly signed by the members of the National Council.

ARTICLE II. PURPOSE

The purpose of this chapter shall be to create and recognize an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in students of Wachusett Regional High School.

ARTICLE III. POWERS

Section 1: This chapter operates under the direction of and in full compliance with the National Constitution of NHS. See www.nhs.us/constitutions. In addition, this chapter will maintain active affiliation with the national organization on an annual basis.

Section 2: The principal shall reserve the right to approve all activities and decisions of the chapter

Section 4: Final authority on all activities and decisions of the chapter resides with the school principal.

Section 5: Nondiscrimination. Our chapter of NHS maintains policies and practices that are designed to prevent discrimination against any qualified candidate or member on the basis of race, color, religion, ancestry, national origin, gender, and disability. This policy of nondiscrimination applies to all practices, including the chapter administration and the selection, discipline, and dismissal of members.

ARTICLE IV. MEMBERSHIP

Section 1: Membership in this chapter is an honor bestowed upon deserving students by the faculty and shall be based on the criteria of scholarship, service, leadership, and character.

Section 2: Membership in this chapter shall be known as active, honorary, and alumni. Active members become alumni members at graduation. Alumni and honorary members have no voice or vote in chapter affairs.

Section 3: Eligibility:

- a. Candidates eligible for selection to this chapter must be members of the junior or senior class.
- b. To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one semester at Wachusett Regional High School
- c. Candidates eligible for election to the chapter shall have a minimum cumulative GPA of a B or 85%.
- d. Upon meeting the grade level, enrollment, and academic standards, candidates shall then be considered based on their service, leadership, and character.

ARTICLE V. SELECTION OF MEMBERS

Section 1: The selection of members to this chapter shall be by a majority vote of the faculty council that consists of five faculty members appointed by the principal. The chapter adviser shall be the sixth, nonvoting, *ex officio* member of the faculty council.

Section 2: The selection of active members shall be held once a year during the first semester of the school year.

Section 3: Prior to the final selection, the following shall occur:

- a. Students' academic records shall be reviewed to determine scholastic eligibility.
- b. All students who are eligible scholastically (i.e., candidates) shall be notified and asked to complete and submit the candidate packet for further consideration.
- c. The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official input form provided by the chapter adviser and/or the student recommendation form.
- d. The faculty council shall review the candidate information forms, faculty input, and other relevant information to determine those who fully meet the selection criteria for membership.

Section 4: Candidates become members when inducted at a special induction ceremony held in January.

Section 5. An active member of the National Honor Society who transfers from this school will be given an official letter indicating the status of his/her membership.

Section 6: An active member of the National Honor Society who transfers to this school will be automatically accepted for membership in this chapter. The faculty council shall grant to the transferring member one semester to attain the membership requirements and, thereafter, this member must maintain those requirements for this chapter in order to retain his/her membership.

ARTICLE VI. OBLIGATIONS OF MEMBERSHIP

Section 1: Annual dues for this chapter shall be \$10. Dues will be payable to the chapter within 30 days of induction.

Section 2: Each member of this chapter who is in good standing with regard to the membership standards and member obligations shall be entitled to wear the emblem adopted by the National Honor Society.

Section 3: Any member who withdraws, resigns, or is dismissed from the chapter shall return the emblem to the chapter.

Section 4: Chapter members who are seniors in good standing shall be granted the **privilege** of wearing the honor tassel at graduation.

Section 5: Active members shall attend all mandatory, full membership meetings, Induction ceremonies, service projects, fundraising projects, and fulfill their time in service requirement as defined in Article VIII. Members shall provide written notification to an Officer or the Adviser in advance of an obligatory project they cannot attend. If a member does not meet a constitutional obligation, their absence will be deemed unexcused unless it coincided with a verified absence from school.

- a. Members are permitted no more than two unexcused absences from full membership meetings per school year; members must sign a form acknowledging each absence and stating that they are aware further unexcused absences are cause for dismissal at the discretion of the faculty council.

- b. Excused absences include the student's absence from school, serious illness or emergency within the member's family, other medical emergency, medical appointments, or academic help sessions.
 - i. Medical appointments require a doctor's note signed by the student's physician to be considered and excused absence
 - ii. Academic help sessions require a note signed by the instructor to be considered and excused absence
- c. Unexcused absences include: meetings for other clubs or after school activities; athletic practices; work; driving hours; forgetfulness; indifference.
- d. All absences and/or dismissals from school on the day of a meeting count as an excused absence unless they are in violation of Part B of this section
- e. In addition, this attendance policy applies to Executive Committee members. Executive Committee members may miss no more than two executive committee meetings per school year, in accordance with this section.

Section 6: Active members shall enjoy the following rights:

- a. To participate in full membership meetings in accordance with this Constitution, and to vote in such meetings.
- b. To elect officers once yearly at the April full membership meeting.

ARTICLE VII. OFFICERS

Section 1: The officers of the chapter shall be president, vice president, secretary, treasurer, and public relations officer. The following activity coordinators will assist officers: two blood drive coordinators, two community service coordinators, two tutoring coordinators.

Section 2: Student officers shall be elected at the last meeting of each school year. All returning members in good standing with the chapter are eligible to run for a position as an officer. Any active member can nominate an eligible member as a candidate for office.

- a. Any member who has received a warning letter or has been placed on probation is not eligible to run for office.

Section 3. Voting shall be by secret ballot. A majority vote shall be necessary to elect any officer of this chapter. If the first vote does not yield a majority, a second vote shall be taken of the two candidates receiving the highest number of votes.

Section 4: It shall be the duty of the president to preside at the meetings of the chapter, set up projects, form committees, serve as ex-officio chairperson of all committees, organize the induction ceremony, and act as liaison between the Adviser and officers, as well as between the officers and membership. The President shall enforce the National Honor Society Constitution and the chapter Constitution and report any violations thereof to the Adviser.

- a. The President, in conjunction with the Adviser, may remove chairpersons or activity coordinators from their assigned positions and duties, respectively.

Section 5: The Vice President shall assume the responsibilities of President in the President's absence, assist the President in all of his/her duties, notify the membership on meeting dates and times, and act as a liaison between the officers and activity coordinators and committee chairpersons.

- a. The Vice President shall assist the activity coordinators and committee chairpersons in any necessary capacity.
- b. The Vice President shall take on the responsibility of directing the Tutoring Committee as he/she sees fit to ensure its continuing success.

Section 6: The Secretary shall keep accurate minutes of all officer meetings and full membership meetings, keep track of attendance, write all chapter correspondences, verify the successful completion of time in service projects and their acceptability, and act as a liaison between the officers and the National Honor Society headquarters. The Secretary shall act as the chairperson of the Community Service sub-committee.

Section 7: The Treasurer shall handle all financial transactions, keep an accurate record of all receipts and disbursements, and act as a liaison between the officers and the school treasury. The treasurer is expected to deliver a financial report at the monthly full membership meetings.

Section 8: The Public Relations officer will keep a record (written, photographs, video, etc.) of all NHS activities and events. It is also the Public Relations officer's duty to update members on chapter activities and inform the public of the chapter's events via the NHS web page, as well as updating and maintaining the NHS bulletin board.

Section 9: Activity Coordinators will also be elected.

- a. Activity Coordinators will attend sub-committee meetings as called by their supervising officers as outlined in Sections 1-6.
- b. Community Service Coordinators will be responsible for collecting the time in service logs from the membership, communicating service related information to the membership, and acting as the liaison between the National Honor Society and the community at large. These individuals will report to the Secretary so that he/she may verify time in service projects and their acceptability.
- c. Blood Drive Coordinators will be responsible for organizing all events leading up to and culminating in the chapter-sponsored blood drives. Their responsibilities include, but are not limited to, organizing and supervising blood drive sign up, disseminating informational materials about the blood drive, organizing volunteers for the blood drive, and being present at each blood drive from set-up to break-down.
- d. Tutoring Coordinators are responsible to scheduling and monitoring the tutors and tutees partaking in the tutoring program. Tutoring Coordinators report to the Vice President with issues relating to sign ups, attendance, etc...

Section 10: In the event of a vacant office, the Executive Committee shall appoint active members of the senior class for any vacant office. In the event of no nominations for an office during an election, a member of the junior class shall be appointed to fill the vacancy in the same manner.

Section 11: If an officer or activity coordinator consistently fails to perform the duties outlined in the preceding sections, the following process will be followed:

- a. The officer or coordinator will receive a written letter of warning from the Adviser.
- b. The officer or coordinator will be asked to sign a form acknowledging that any future failure to perform their duties will result in their loss of their title, position, and associated all privileges and rights.
- c. If an officer violates this agreement, they will receive a written letter from the Adviser dismissing them from their position.

Section 12: Officers and the faculty adviser(s) shall collectively be known as the chapter's executive committee. The executive committee shall establish annual goals for the chapter and have general charge of the meetings and the business of the chapter, but any action by the executive committee is subject to the review of the chapter members.

ARTICLE VIII. ADVISER

Sections 1: The Adviser shall uphold the constitution, participate in chapter meetings, and ensure the publication of entrance requirements to the chapter in Wachusett Regional High School's student handbook. The Adviser shall serve as ex-officio member of the Faculty Council.

Section 2: The chapter adviser shall maintain files on membership, chapter history, activities, and financial transactions. The chapter adviser shall send the annual report to the national officer.

Section 3: The chapter adviser shall regularly review each member for compliance with Society standards and obligations.

Section 4: The chapter adviser shall help the chapter officers understand and carry out their duties.

Section 5: The chapter adviser shall be a member of the faculty, appointed annually by the principal, and may serve consecutive terms.

ARTICLE IX. MEETINGS

Section 1: Regular meetings of this chapter shall be held on the first Tuesday of each month to conduct the business of the chapter, including the evaluation of past projects and the planning of future projects. The President shall call full membership meetings. The president, with approval of the adviser, can call special meetings.

Section 2: This chapter shall conduct its meetings according to *Robert's Rules of Order*.

Section 3: Members are expected to attend all chapter meetings.

Section 4: All meetings will follow an agenda that must be posted prior to meetings.

- a. The agenda shall consist of a call to order, a roll call or attendance sign-in, a Secretary's report, a Treasurer's report, discussion of new business, reports from current committees and current project coordinators, discussion of new business from the floor, and discussion of old business. The President is at liberty to rearrange agenda items at his/her discretion so long as there is not objection from the membership.

Section 5: Executive Committee meetings shall occur at least once each month to plan for full membership meetings and conduct private business. The meeting shall be private and involve only the executive officers and adviser. Executive Committee meetings will take place on the last Tuesday of each month. The President or adviser may call Executive Committee meetings.

Section 6: Full membership meetings require at least two weeks notice to be mandatory. Committee meetings require one week notice.

ARTICLE IX. ACTIVITIES

Section 1: The chapter shall assume at least one service project or fundraising project monthly.

- a. A chapter-wide service project shall consist of a beneficial activity to the school and/or community. Service projects, such as a drive or the organization of and participation in a service event, require all members to participate. Non-members may participate at the discretion of the president.
- b. A fundraising project shall consist of an effort to raise money or goods for the chapter or a charitable organization. All members must participate in the chapter's fundraising activities. Non-members may participate at the discretion of the president.

Section 2: These projects shall have the following characteristics: fulfill a need within the school or community; have the support of the administration and the faculty; be appropriate and educationally defensible; and be well planned, organized, and executed.

Section 3: The chapter shall publicize and promote its projects in a positive manner.

Section 4: The president, along with the activity coordinators, may call on the membership to appoint a committee that facilitates the running of a project.

Section 5: Individual active members shall perform a time in community service project by volunteering time and energy to a community project not offered through the school, or as approved by the majority of the general membership for an in-school event. A minimum of 20 community service hours is required per school year per member. Members are expected to submit the community service hours to the community service coordinators at predetermined dates: Juniors on June 1 and Seniors on May 1.

- a. The definition of community service as it applies to the Wachusett Regional High School Chapter of the National Honor Society shall be: “services volunteered by individuals or an organization to benefit a community or its institutions, and performed of a person’s own free will without any benefit to the individual”. This definition shall be the guiding principle behind determining whether a certain activity shall be deemed acceptable as community service to fulfill the yearly individual member time in community service requirement.
- b. In the event of a dispute as to whether a submitted activity is acceptable as community service or not, all parties involved in the dispute will have the right to an appeal before the Executive Board. The decision of the appeal will be made by the Executive Board using the definition of community service from Part A of this section as the basis of their decision. The official decision of the appeal will be based on a 2/3 majority vote of the Executive Board at the conclusion of the appeal.
- c. Community Service required as part of a school project/in exchange for course credit or some other benefit does not count towards the time in service requirement.

ARTICLE X. DISCIPLINE and DISMISSAL of MEMBERS

Section 1: Any member who falls below the standards of scholarship, service, leadership, or character may be considered for discipline or dismissal from the Wachusett Regional High School chapter of the National Honor Society. A member of the National Honor Society is expected to maintain his/her academic standing and take an active role in service and leadership to his/her school and community.

Section 2: If a member’s cumulative grade point average falls below the standard in effect when he/she was selected (a B or an 85%) he /she will be given a written warning and a reasonable time period for improvement. If the cumulative grade point average remains below standard at the end of the warning period the student will be subject to further disciplinary action by the faculty council that includes consideration of dismissal from the chapter.

Section 3: Violations of the law or school regulations can result in immediate consideration of the dismissal of a member (see Section 5 below). These violations include, but are not limited to DWI, stealing, destruction of property, cheating, truancy, or possession, selling, or being under the influence of drugs or alcohol at school or school-related activities or in the community.

Section 4: Offenders of the school conduct code (such as use of profanity, failure to comply, unexcused absences, excessive tardiness, etc.) will receive written warning notification. A conference may be requested by either party (faculty council or student/parent). If the member is involved in another violation of the school conduct code, the member may be considered for dismissal.

Section 5: Chapter officers, as representatives of the chapter, can be removed from their positions as a consequence of disciplinary action taken by the faculty council.

Section 6: In all cases of pending dismissal:

- a. The member will receive **written notification** from the adviser/faculty council indicating the reason for consideration of dismissal.
- b. The member has the **right** to respond to the charge(s) against him/her at a **hearing** before the faculty council prior to any vote on dismissal (in accordance with due process identified in Article X of the National Constitution). The member has the opportunity to present his/her defense either in person or via a written statement presented in lieu of the face-to-face hearing. Following the hearing, the faculty council will then vote on whether to dismiss. A majority vote of the faculty council is needed to dismiss any member.
- c. The results of the faculty council vote will be presented to the principal for review, and then stated in a letter sent to the student and parents. Dismissed members must surrender any membership emblems to the adviser.
- d. The faculty council's decision may be appealed to the building principal and afterwards according to provisions of the school district discipline policies.
- e. A member who is dismissed or resigns may never again be considered for membership in the National Honor Society.

Section 7: In lieu of dismissal, the faculty council may impose disciplinary sanctions upon a member as deemed appropriate.

ARTICLE XI. RATIFICATION, APPROVAL, and REVIEW.

Section 1: These bylaws will be **approved** upon receiving a two-thirds affirmative vote of all active members of the chapter, a majority affirmative vote of the faculty council, and approval by the administration.

Section 2: These bylaws shall be reviewed and if necessary, revised within five years from the date of approval noted on this document.

ARTICLE XII. AMENDMENTS

These bylaws may be amended by a 2/3 vote of the chapter, provided notice of the proposed amendment has been given to members at least one month prior to the vote. The exceptions are Articles V and X, which are developed by the faculty council with the approval of the principal (selection and discipline).

Wachusett Regional High School National Honor Society

Selection Rubric

	4	3	2	1
CHARACTER	Student shows strong evidence of exemplifying all of the following desirable qualities of character: respect, responsibility, trustworthiness, fairness, caring, and citizenship	Student shows good evidence of exemplifying most of the following desirable qualities of character: respect, responsibility, trustworthiness, fairness, caring, and citizenship	Student shows some evidence of exemplifying some of the desirable qualities of character but has had one minor discipline referral.	Student has had discipline problems and/or referral(s), has been rude, disrespectful to staff, has excessive tardies and has no demonstration of respect, responsibility, trustworthiness, fairness, caring, and citizenship.
LEADERSHIP	Student shows strong, effective leadership in formal and informal situations. s/he takes initiative in setting, and asserting direction towards goals. s/he is also seen as a positive leader in the classroom.	Student shows effective leadership in formal situations; s/he holds/has held office in a number of organizations, and has moved the organization forward in his/her role.	Student has shown some tentative leadership activity s/he may currently be holding office/s in organization/s, OR displays minimal leadership informally in class and other situations.	How the student was a leader is vague or unclear. Little evidence of leadership.
SERVICE	Student shows consistent, sustained, outstanding service and involvement to better or improve our school. Student has 20 plus hours of community service and is actively involved in school activities as evidenced not only by membership in school or outside activities, but also by consistently volunteering for service in and out of school,	Student evidences service performed on an ongoing basis through participation in organized school activities. Student has 20 hours of community service and is involved in school activities as evidenced by membership in clubs, sports, student council, etc.	School service involvement is spotty. More one-time events than dedicated involvement. Student has fewer than 20 hours of community service or volunteering for school activities	Student has no evidence of service OR activities are listed, but verification signatures are missing.