

**Course:** Human Anatomy and Physiology – College Prep Advanced  
**Teacher:** Ms. Litterio-Foster  
**Email:** beth\_litterio-foster@wrsd.net  
**Text:** Hole's Essentials of Human Anatomy and Physiology  
**Year:** 2011 – 2012

**WRHS School Mission Statement:**

*"Wachusett Regional High School is committed to an educational process that fosters independence and responsibility in our students. By offering diverse, challenging, academic programs and rich co-curricular activities, WRHS strives to provide students with the skills and knowledge to achieve their potential as life-long learners."*

**WRHS Science Department Philosophy:**

The WRHS Science Department strives for excellence in the science education of all its graduates. We recognize the fact that science is a human endeavor designed to achieve an increasingly comprehensive and reliable understanding of the human species and its environment. Scientific literacy is an important key to a functioning, technology-based society.

**Course Description:**

This course is designed to give students an understanding of the basic structure and functions of the human systems. Students preparing for health-related careers and those interested in studying the principles of biology using the human species as an example will find this course valuable. The course will study the anatomy and physiology of selected systems of the human body. Demonstrations and experiments will be used to illustrate the principles and concepts of the course including the problems of disease, nutrition, and heredity. **A lab dissection of a fetal pig is a required part of the course.**

**Grading:**

Grading is determined on a points basis. Labs and quizzes are given a small number of points (ex.10 or 50 points). Tests are generally worth 100 points. At the end of the term, the total number of assigned points is divided into the number of points earned by the student and a percentage or average is obtained.

Assignments must be completed before the class period that they are due. Late assignments will be accepted no more than one day after they are due. The maximum amount of credit one can earn on a late assignment will be 50% of the earned grade.

Any missed labs will need to be made up within one week of the lab or the student will earn a zero for the lab. I will schedule the day for after school lab make-ups.

If you are absent on the day of a test or a quiz, you are expected to take the make-up the day you return to school. Make-up tests and quizzes may consist of essay and short answer questions. Tests may be made up during a study or after school.

**Classroom expectations:**

Students are expected to arrive to class on time. Students are expected to have notebooks and necessary materials with them every day. A three-ringed binder is recommended for the many hand-outs, worksheets and other supplements given out in class. These papers should be kept organized for review purposes and for use in class. Students should read the text and use it as a supplement to their class notes. Students should read over their notes on a daily basis. Students will sometimes work in small groups and are expected to cooperate and interact with classmates. No electronic devices are allowed in class - cell phones, iPods and other electronics will be confiscated if seen/heard in class. No food or drink, including water, will be allowed in the classroom for health and safety reasons.

**General Information:**

It is the student's responsibility to obtain class assignments prior to attending fieldtrips. The work must be completed on time; otherwise this will count as an absence according to Wachusett's Attendance policy.

I will be available for make-ups and to answer questions after school in room **D116**. I do not have a set day that I stay for help and make-ups. Please let me know in advance if you are planning on staying.

Plagiarism or copying of any material as well as cheating will not be tolerated. All individuals involved will earn a zero. Parents and the appropriate administrator will be notified.

If parents need to reach me they can email me or call the school (508-829-6771) and notify the student's guidance counselor.

***Please read the attached Laboratory Safety Rules and then sign, date and return the Acknowledgement Page to Ms. Litterio-Foster.***

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*Acknowledgement Page*

I acknowledge having received and understand the terms outlined in the **Human Anatomy and Physiology Syllabus**, as well as, the **Laboratory Safety Rules** and will abide by all rules and expectations as set forth.

Please sign, date and return to Ms. Litterio-Foster

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date \_\_\_\_\_