

Wachusett Regional High School

Course Name: World History I

Level: Honors, Academic Foundations (AF), Academic Enrichment (AE)

Grade (s): 9

Course Description:

Part of a two-year course that is a comprehensive survey Western and non-Western World History. The ninth grade curriculum ranges from the time from 500 AD to 1815. Critical writing, problem solving, and research assignment will be integral parts of the course. The freshman Social Studies curriculum aligns with Social Studies frameworks of Massachusetts Comprehensive Assessment System (MCAS).

Links to Student Expectations:

1. All students will develop skills to utilize technology to gather, to evaluate, to assimilate, and to present information.
2. All students will utilize critical thinking by using skills to identify and to provide resources to solve a problem.
3. All students will learn to communicate critically, persuasively, and personally in both oral and written expression.
4. All students will develop skills to promote a sense of confidence in tackling the rigors of standardized tests, such as the required MCAS and optional AP, SAT.

Interdisciplinary Connections:

References to:

- ✓ Art
- ✓ Music
- ✓ Literature
- ✓ Film
- ✓ Science
- ✓ Technology

Essential Concepts:

1. World History identifies a nation's political and social systems.
2. World History studies advances in economics, technology, and the arts.
3. World History studies differences and similarities in world cultures.

Student Objectives:

1. Students will be able to describe various aspects of a nation's culture.
2. Students will identify influential people, places, and events.
3. Students will identify ways in which geography influences people in terms of their social, political, and economic development.

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Suggestions for Instruction:

1. Students will work individually and cooperatively to develop varied perspectives.
2. Students will read primary source excerpts and a secondary text:
 - ✓ *World History, The Human Experience*. Glencoe/McGraw Hill, 1994.
 - ✓ *World History, The Human Experience*. Glencoe/McGraw Hill, 1999.
 - ✓ *Human Heritage, A World History*. Glencoe/McGraw Hill, 1995.
3. Students will use resources available in the Media Center.
4. Students will learn from guest speakers, field trips, and the personal experiences of others.

Suggestions for Assessment:

- ✓ Quizzes for detail
- ✓ Tests for overall understanding
- ✓ Essays and other written assignments for critical thinking
- ✓ Written and oral projects of various types with rubrics
- ✓ Mid-Term and Final Examination

Curriculum:

- ✓ Byzantines and Slavs (AD 400-1500)
- ✓ Islam (AD 600-1300)
- ✓ Rise of Medieval Europe (AD 500-1300)
- ✓ Medieval Europe at Its Height (AD 1050-1500)
- ✓ East and South Asia (500 BC- AD 1400)
- ✓ Africa and the Americas (1500 BC - AD 1500)
- ✓ Renaissance and Reformation (1400-1600)
- ✓ Exploration and Empire (1400-1750)
- ✓ Royal Power and Conflict (1500-1750)
- ✓ Empires of East Asia (1350-1850)
- ✓ Scientific Revolution (1600-1830)
- ✓ British and American Revolutions (1600-1800)
- ✓ The French Revolution (1700-1830)

Lesson Extensions:

To extend beyond the scope of the class lesson:

- ✓ Research additional topics.
- ✓ Write additional critical and/or creative writings.
- ✓ Create research projects using information gathered from outside sources.