

POLICY RELATING TO PUPIL SERVICES

ASSIGNMENT OF STUDENTS TO CLASSES

The Wachusett District School Committee supports an academic environment that promotes student success as the primary focus. The classroom shall provide an academic culture so that a student has the opportunity to achieve to his/her highest potential.

The Wachusett Regional School District shall make every effort to ensure that the composition of classes is balanced to maximize instructional opportunities and meet individual student needs. Considerations may include the following: gender, achievement levels, equitable distribution of ability groups to reflect an inclusive school, class size, special education needs, students' social and emotional needs, learning styles, level of independence, student behavioral issues, and interaction abilities. The District's goal is to establish classes that will enhance the dynamics of the classroom by bringing students together who will work as a learning team, and challenge and complement one another.

The Wachusett Regional School District shall support appreciation for diversity and shall promote among students respect, tolerance, and understanding for others. The classroom provides students an opportunity to engage with one another and to develop responsible social behaviors necessary for an educated citizenry.

Parents may give input to the building administrator regarding the placement of their children. Such input should be submitted by a specified date. While the Administration provides an opportunity for parental input in the decision affecting a student's assignment to a class or course, the principal shall make the final assignment decision to a class or course in keeping with the above stated District goals. Parental requests for specific teachers, however, shall not be considered in the decision-making process.

First Reading: 10/15/96

Second Reading: 11/18/96

Amendment First Reading: 03/27/06

Amendment Second Reading: 04/12/06

Re-Amendment First Reading: 01/08/07

Re-Amendment Second Reading: 01/22/07