

**POLICY RELATING TO EDUCATION**

**PROGRAM EVALUATION**

The Wachusett Regional School Committee considers comprehensive and objective evaluation of the effectiveness of the curriculum to be of primary importance. The Superintendent will provide for the translation of the stated instructional goals into objectives and for appraisal of their implementation in order to:

1. Determine educational needs and provide information for planning
2. Indicate instructional strengths and weaknesses
3. Check on the suitability of programs in terms of community requirements
4. Show the relationship between achievement and the system's stated goals
5. Provide data for public information

Elements of this evaluation process may include:

1. Testing programs such as state and nationally standardized general achievement tests, state and nationally standardized tests in specific subject areas, and tests administered by other agencies
2. Study of school achievement records
3. Portfolios
4. Study of high school's drop out rate
5. Use of outside services, participation in regional research studies, contracted evaluation services. Evaluation services at cost to the school system must be approved in advance by the School Committee.
6. Teacher evaluation of student behavior
7. Teacher, student, parent and/or community surveys
8. Follow-up surveys of colleges, businesses and students
9. State Department of Education specialists and services
10. Evaluation by the regional accrediting association
11. Evaluation by other agencies

An evaluation of the curriculum and its effectiveness will be made periodically and reported to the committee by the Superintendent.

First Reading: 05/09/95

Second Reading: 05/23/95

WRSDC Policy 3900